

Inspection date	26 January 2015
Previous inspection date	15 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder listens and responds to the children when they play. This helps them to develop their communication and language skills effectively.
- The childminder forms strong partnerships with parents. This promotes a positive, shared approach to children's learning and development.
- Children choose from a good range of toys. This helps them to become confident, independent learners.
- Children are happy, settled and form strong bonds with the childminder.
- Children's behaviour is good. They understand the importance of being kind and considerate to each other.
- The childminder uses effective self-evaluation to reflect on and advance her practice by recognising priorities for improvement.

It is not yet outstanding because:

- The outdoor environment does not consistently promote opportunities for children to explore, investigate and extend their learning in all areas.
- The childminder does not fully extend children's understanding of the wider world by helping them to talk about people and places that are familiar to them and to find out more.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities for children to fully explore and develop their ideas when learning outside
- help children find out about the similarities and differences between familiar people and places to extend their understanding of the world.

Inspection activities

- The inspector observed activities and interaction between the childminder and children.
- The inspector looked at a range of documentation relating to children and the setting.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took into account the written views of parents.

Inspector

Jane Bull

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses her knowledge of child development to provide a good range of activities that interest children and help them learn. The childminder clearly knows each child's developmental level. She competently supports children who are learning to speak English as an additional language. Consequently, all children make good progress in their learning and are eager to take part in activities. The childminder offers children a well-balanced range of learning opportunities. This encourages children to initiate and direct their own play and learning. However, she does not make full use of photographs and pictures of familiar places and people to promote a wider understanding of the similarities and differences in the wider world. The childminder regularly shares information with parents about their children's progress. Parents comment positively about the information they receive about their children. This shared approach helps children to learn effectively.

The contribution of the early years provision to the well-being of children is good

The childminder supports children to develop a healthy lifestyle. Children have regular access to outdoor play and fresh air including trips out in the local area. However, the childminder does not always maximise the opportunities outdoors to extend all areas of children's learning. Children enjoy healthy snacks, such as fresh fruit. The childminder encourages them to feed themselves to promote their independence. The childminder implements good hygiene procedures, such as teaching children to wash their hands. This helps children to understand about keeping healthy and to prepare for changes in their lives, such as starting pre-school. The childminder completes regular and thorough risk assessments of her home and the outings she takes children on to minimise potential hazards. This promotes children's safety and provides a safe learning environment.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates that she has a good understanding of her responsibilities to meet the learning and development requirements. The childminder regularly monitors her provision and as a result, she identifies and targets children's individual needs to enhance their learning. She maintains a good range of policies and procedures, which support her good practice. The childminder has a safeguarding policy and is clear of the procedures to follow should she have any concerns about a child in her care. She uses her recent safeguarding training to support her knowledge. The childminder knows the importance of developing links with other early years providers that children attend to provide continuity of care and learning.

Setting details

Unique reference number	EY229840
Local authority	Surrey
Inspection number	843411
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	15 July 2010
Telephone number	

The childminder registered in 2002. She lives with her husband and two children in Egham, Surrey. The childminder drives to local schools to take and collect children. The childminder holds a relevant childcare qualification.

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