

House of Light Nursery

Nuneaton Muslim Society, The Mosque, Frank Street, NUNEATON, Warwickshire,
CV11 5RB



Inspection date

20 January 2015

Previous inspection date

15 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The provider fully understands and implements the requirements of the Early Years Foundation Stage. Leaders are passionate in delivering a high quality service to ensure all children have the best start in life. This means all areas of practice are monitored and good learning outcomes for children are achieved.
- Teaching is good, as a result, children are motivated to learn. Staff are skilled in providing for children's individual needs, ensuring every child makes good progress.
- Children's communication and language development is given high priority. Staff continually talk to children and engage them in a good range of activities to develop and extend their vocabulary.
- Partnerships with parents and other professionals are successful, consequently, children get the support they need.
- Staff have good knowledge of safeguarding policy and practice. As a result, children are well-protected and safeguarded in the setting.
- Staff constantly praise children and always acknowledge their achievements. They use consistent strategies to positively manage children's behaviour. Accordingly, children behave really well

It is not yet outstanding because:

- Staff do not always gather in-depth information from parents when children begin attending, so each child's needs are fully known right from the start.
- Systems for monitoring the quality of teaching are not used to their full potential. For example, staff are not encouraged to share positive practice by completing peer observations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather precise and detailed learning and development information from parents when children begin attending, to enable them to make the best possible progress right from the very start
- develop the existing systems for monitoring the quality of staff performance, for example, including peer observation in order to build on the already good teaching practice.

Inspection activities

- The inspector observed teaching and learning activities in the indoor and outdoor learning environment.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector checked evidence of suitability and qualifications of staff working with children and the nursery's self-evaluation form.
- The inspector took into account the views of children, staff and parents spoken to on the day of inspection.

Inspector

Trisha Turney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff complete regular observations and assessments of children. They recognise each individual child's achievements and skills, identify their next steps in learning and use this information to inform future planning. Staff collect information from parents about children's interests and care needs before they begin attending. However, staff do not always obtain precise details of children's learning and development to date, to ensure children make the best possible progress from the start. Staff use songs and rhymes throughout the session to successfully support children's developing vocabulary. Staff promote children's physical skills as they challenge them to build foam towers. Children display early mathematical skills as they count the bricks and measure the height of their towers against each other. As a result, children develop a wide range of skills and are well prepared for school.

The contribution of the early years provision to the well-being of children is good

Children enjoy their time at nursery, are happy and settled. Each child is allocated a key person to ensure they have a named person to take responsibility for their daily well-being, plan for their learning and development and build positive relationships with their parents. This successfully promotes children's personal, social and emotional development, helping to ensure a smooth transition from home to the nursery. Consequently, children are confident, feel a strong sense of belonging and emotional security. Staff have high expectations of all children, as a result, they show growing independence and ability. For example, children competently put on their own shoes, coats and hats before going outside. Staff use snack time well to reinforce healthy eating and the benefits of a healthy diet. Accordingly, children talk excitedly as they enjoy a choice of fruit and announce that eating bananas will make them big and strong. Children's good health is further promoted through their regular access to fresh air and physical exercise opportunities throughout the day.

The effectiveness of the leadership and management of the early years provision is good

The manager and whole staff team monitor the planning and assessment within the nursery to make sure it is consistent and relevant for each child. A range of documentation is used to help them to complete precise assessments of children's development. This helps to ensure children continue to make good progress in their learning and development, and that those who are not progressing gain the appropriate support they need. Staff receive ongoing support from management through regular appraisals, helping management to identify any concerns with staff practice, and offer support where needed. In addition, appraisals are used to identify any training needs and areas for improvement. However, although there are good performance management procedures in place, there is scope to enrich these further. For example, peer-on-peer observations are not yet used to ensure teaching is continuously monitored, to share good practice and to inform staff's professional development in the future.

Setting details

Unique reference number	EY359926
Local authority	Warwickshire
Inspection number	1001643
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	32
Number of children on roll	14
Name of provider	Nuneaton Muslim Educational Trust
Date of previous inspection	15 December 2008
Telephone number	07710362502

House of Light Nursery was registered in 2008. It operates from two rooms in a Mosque situated in the Coton area of Nuneaton in Warwickshire. The premises are on the first floor and there is no lift. The nursery is open each weekday from 9.15am to 12.15pm during term time. There is an enclosed outdoor play area. The nursery employs three members of staff, all of whom hold appropriate early years qualifications at level 3. The nursery provides funded early education for three- and four-year-old children.

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