

Inspection date	20 January 2015
Previous inspection date	21 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff encourage children to get involved in choosing activities, which means that children are interested and well motivated in their play.
- Staff have a good rapport and strong relationships with parents. This results in effective two-way communication and ensures children's individual needs are known and met.
- Staff work very well together. Qualified and experienced staff act as good role models to those less qualified which has a positive impact on staff practice and the quality of interactions with children.

It is not yet outstanding because:

- On occasions, staff do not maximise opportunities for children to develop their independence, for example, children are not always given the chance to serve themselves at snack time.
- On days when children move from the hall to the computer room, staff do not provide sufficient preparation or choice of activities to the youngest children. Consequently, children do not always become re-involved in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote further opportunities for children to develop their independence, for example, ensuring that they are always able to serve themselves with their snack
- minimise the disruption to younger children when routines change, by providing more support and choice of activities so that they can become re-involved in their play, such as when moving rooms.

Inspection activities

- The inspector observed the play areas, as well as the outside play space.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager and held a meeting with the owner and manager of the provision.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.

Inspector

Ann Lee

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are enthusiastic and full of excitement as they enter the club. Staff recognise the need to allow children time to unwind after a busy day at school and are committed to ensuring that the club provides children with a broad range of well-planned leisure activities. However, on days when children move from the hall to the computer room, staff do not always prepare children for the change of routine or ensure that a sufficient choice of activities is available to the youngest children. As a result, children do not always become re-involved in the more sedentary play on offer when they enter the computer room. This results in some children being unsettled at such times. Staff constantly engage in meaningful conversations with children, discussing events that have occurred during their school day. Children benefit from the extensive outdoor space where they can enjoy freedom to run and play together in the fresh air. A range of methods is effectively used to keep parents regularly informed of their children's achievements and developments and this ensures learning can be supported at home.

The contribution of the early years provision to the well-being of children is good

Children are happy and demonstrate that they feel safe and secure and develop positive relationships with the staff and with each other. Many of the staff also work within the school which helps children move from school into the club easily with support from a familiar person. As a result, children are confident and secure and are emotionally prepared for the next stage in their learning. Staff implement clear and concise rules and boundaries. This supports children's growing knowledge of how to keep themselves safe. Staff discuss with children the benefits to their health of the nutritious snacks that are provided. However, on occasions, staff do not maximise opportunities for children to develop their independence as, for example, they are not always given the chance to serve themselves at snack time.

The effectiveness of the leadership and management of the early years provision is good

The manager has a very good understanding of safeguarding issues and ensures that all practitioners have up-to-date training on safeguarding procedures. Staff are motivated and dedicated to ongoing training and, together with parents and children, are involved in improving and developing the quality of the club. The manager, in consultation with the owner and staff, monitors the range of opportunities available to children to ensure that they are consolidating the learning that takes place at school. The strong partnership that has developed between the host school and the club contributes towards the consistency of care and experiences offered to children.

Setting details

Unique reference number	EY406385
Local authority	Leicestershire
Inspection number	879551
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	32
Number of children on roll	43
Name of provider	Kelly Donna Palfreyman
Date of previous inspection	21 June 2011
Telephone number	07825773307

Smiles was registered in 2010 and is one of five settings run by the provider. It operates from Gilmorton Chandler Church of England Primary School, Gilmorton, Leicestershire. The group uses the ground and first floor of the premises together with an adjacent outdoor play area. The club employs three members of childcare staff, one whom holds an early years qualification. The club opens from Monday to Friday from 7.30am to 9am and from 3.30pm to 6pm during term time. The club also offers play schemes during school holidays from 7.30am to 6pm.

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