

Inspection date	26 January 2015
Previous inspection date	14 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how children learn. Her extremely close attention to monitoring and assessing children's learning enables her to plan effectively for their learning needs. Children make rapid progress in developing their skills and are exceptionally well prepared for their next stage in learning.
- Children are extremely happy and thrive as they receive an exceptionally high level of care from the childminder. This supports their physical and emotional well-being effectively.
- The childminder is passionate about her role. She is highly motivated and evaluates her practice continually, to identify areas for improvement that benefit all children.
- The childminder has high expectations with regard to behaviour and acts as a positive role model to children. Children have excellent relationships with one another and play well together.
- The childminder organises her time and space extremely well. She provides children with a broad range of resources that enable them to develop, while recognising there is always room for further improvement.
- Children benefit greatly from the strong partnerships the childminder has with their parents and other settings. The regular flow of information between the childminder and their main carers promotes a highly consistent approach to meeting their individual needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen resources to maintain a highly stimulating environment for children indoors and out.

Inspection activities

- The inspector observed children's play indoors and in the garden.
- The inspector discussed the childminder's practice with her.
- The inspector sampled the childminder's documentation.
- The inspector viewed all areas used for childminding.
- The inspector took into account the written views of parents.

Inspector

Cathy Hill

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children show a strong motivation to learn as they actively engage in play. The childminder's teaching skills are highly effective in challenging all children to progress with their learning. She sensitively questions children to make them think and solve problems. The childminder completes written progress reports on children to keep parents very well-informed about their child's next steps. Children learn through enjoyable activities. For example, they talked about the different animals that live in Australia as they energetically searched through shredded paper to find hidden animals, shouting out excitedly when they found one. Children confidently counted the number of animals found and noticed number and letter shapes accidentally made by the shredded paper. The childminder has some words and numbers on display to reinforce children's learning but understands that resources could be further strengthened to maximise their learning opportunities.

The contribution of the early years provision to the well-being of children is outstanding

The childminder respects children as individuals and treats them all with equal concern. They have a brilliant time in her exceptionally warm, happy and nurturing home. The childminder continually boosts children's self-esteem as she lavishes love and praise on them during play. Children have high levels of self-confidence and take ownership of their learning as they choose play that interests them. They are extremely caring towards one another. Children work cooperatively together, for example, taking turns and fairly sharing out play food in the garden kitchen. They have an excellent understanding of health and safety routines. Children safely manoeuvre wheeled toys around outside and wash their hands thoroughly after going to the toilet.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of her role and responsibilities in meeting the requirements of the Early Years Foundation Stage. She organises her practice effectively to meet all children's care and learning needs to a high standard. The childminder fully involves parents with their child's care and learning. Parent testimonials are high in praise of the childminder. They state she is 'amazing' and provides 'great love and care'. The childminder has an excellent understanding of safeguarding procedures and is vigilant in making sure children keep safe. The childminder is extremely enthusiastic and has made considerable improvements to her practice since her last inspection. She has introduced an online record-keeping program that provides parents with instant and secure access to information about their child's development. The childminder has also continued with her own professional development and is currently studying for a degree in early years care and education. Her studies have increased her understanding of how children learn and she has strengthened children's opportunities to lead their own play.

Setting details

Unique reference number	EY301098
Local authority	Surrey
Inspection number	834049
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	14 January 2009
Telephone number	

The childminder registered in 2005. She lives with her partner and their two children in Farnham, Surrey. The childminder is registered on the Early Years Register and on the voluntary and compulsory parts of the Childcare Register. The downstairs area of the childminder's house is used for childminding, with bathroom facilities upstairs. There is a garden for outside play. The family has a dog. The childminder works four days a week for most of the year.

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