

Inspection date	26 January 2015
Previous inspection date	20 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of good quality resources that she knows children have an interest in and that support their continued learning and development.
- Children's health benefits from the nutritious and healthy food choices the childminder provides.
- The childminder helps children enjoy a healthy lifestyle with physical play in the fresh air.
- There is effective communication and partnership working with parents and other professionals to ensure children receive the support they need.

It is not yet outstanding because:

- The childminder supports children's learning and development with outdoor activities but she tends to concentrate more on their physical development.
- The childminder is very aware of her strengths and identifies some areas to develop. However, she is not consistently looking for ways to raise the level of her current good practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the experiences children have for learning in the outdoor environment
- strengthen processes for self-evaluation so there is a very clear and targeted development plan to constantly look for ways of improving practice.

Inspection activities

- The inspector viewed the rooms and resources used by children.
- The inspector observed children and the childminder during play activities.
- The inspector had discussions with the childminder.
- The inspector checked evidence of safeguarding knowledge, the childminder's self-evaluation and views of parents.

Inspector

Sue Taylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a secure knowledge of how to promote children's learning and development. She effectively assesses children's development and actively encourages them. To make good progress in their learning. When children attend school the childminder supports their attendance at school clubs. As a result, she meets children's interests and encourages their enthusiasm for learning. The childminder knows what children enjoy playing with and has resources ready for when they get home. Children engage well with each other and willingly play games together. The games help support their continual learning. For example, they listen to and follow instructions, use physical skills and talk to each other. The childminder uses the outdoor environment for play and encourages some other activities, as well as physical play. For example, children have grown sun flowers or used chalk on the patio. However, the childminder is not making best use of outdoor play to extend children's learning across the areas of learning.

The contribution of the early years provision to the well-being of children is good

The childminder provides a welcoming home where children settle quickly. They confidently make independent choices about their play. Children behave well and play cooperatively. Playing games with other children encourages them to share and take turns. The childminder encourages outdoor play in the garden or at parks. Using large play equipment at the park, such as the climbing frame and swings mean children can safely challenge their physical skills. The childminder teaches children to keep safe. They practise regular emergency evacuation drills and learn about road safety.

The effectiveness of the leadership and management of the early years provision is good

The childminder is fully aware of her responsibility to safeguard children. She has a confident awareness of possible child protection concerns and knows who to contact when necessary. She maintains a safe and secure home as she assesses risk and minimises any possible hazards. The childminder communicates effectively with parents and other early years settings, such as school, where children attend. As a result, she is able to support children's individual needs well. She completes relevant training, such as first aid, which enables her to support children's well-being. The childminder has some ideas to develop her knowledge, such as updating her child protection training. However, she is not consistently looking for new ways to improve her service.

Setting details

Unique reference number	EY383291
Local authority	Kent
Inspection number	829840
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	20 July 2009
Telephone number	

The childminder registered in 2008. She lives with her husband and three school age children in Staplehurst, Kent. There is an enclosed garden for outdoor play. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder supports children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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