

Inspection date	26 January 2015
Previous inspection date	22 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder demonstrates a good understanding of how children learn and develop. She provides age appropriate activities in line with children's individual interests to support future learning.
- There are strong partnerships with parents and other settings that children attend. This enables parents to fully support and enhance children's learning at home.
- Children are happy and form strong attachments with the childminder, showing high levels of belonging and self-esteem.
- The childminder uses observation and assessment effectively to identify and support the next stage in children's learning. She uses these to plan interesting, challenging activities in line with individual interests.
- Children are developing good language and communication skills. The childminder engages with children extremely well during their play, supporting and enhancing their vocabulary and listening skills.
- The childminder is committed towards the ongoing development of her setting. She takes account of the views of parents when looking at how to improve experiences for children.

It is not yet outstanding because:

- Examples of print in the childminder's setting are generally in capital letters and therefore do not fully promote children's early reading skills.
- The childminder does not fully support children to build on their self-care skills, such as involving them in the preparation and serving of food or drinks at meal times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further support children's understanding of written print by consistently presenting text in relevant capital and lower case letters to support children's early reading
- enhance opportunities for children to build on their self-care skills.

Inspection activities

- The inspector observed the childminder interacting with children during play and routine activities in her setting.
- The inspector looked at children's observation and assessment systems and discussed how the childminder uses these to support children's individual learning and development.
- The inspector checked a few key pieces of documentation such as attendance records, children's records, accident and medication records.
- The inspector took into account the views of parents through written comments and feedback on reviews.
- The inspector discussed the childminder's reflective practice and the impact on the service she provides.

Inspector

Lara Hickson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a wide range of activities and experiences incorporating the seven areas of learning to promote children's learning and development. Resources are stored at low level enabling children to make decisions about what toys and activities they want to play with. The childminder engages well with children during play activities, introducing new vocabulary including concepts of size, number and position. As a result, children are making good progress in their language and communication skills. During play activities the childminder enhances children's mathematical skills as they recognise numbers and have opportunities to problem solve. The childminder liaises well with parents and this supports them to enhance their child's learning further at home. For example, the childminder has introduced an effective book scheme to extend literacy and communication skills. Children choose and take home a book to read with their parents. However, further opportunities to enhance literacy skills are not fully promoted, as many labels in the childminder's setting are in capital letters.

The contribution of the early years provision to the well-being of children is good

Children form strong attachments with the childminder because of highly effective settling in procedures. The childminder uses information gained from parents to support individual needs and to engage children in interesting activities. The childminder effectively assesses risks so that children can play in safe, secure environments. This supports children's safety and well-being. Children have opportunities to be active on outings to local parks and children's groups, using various apparatus to develop their physical skills. The childminder meets children's individual dietary requirements very well; meals and snacks are healthy and nutritious. However, children do not routinely prepare or serve their own drinks and food to develop their independent practical skills fully. Children develop positive attitudes towards diversity within society because the childminder plans activities and meals that reflect differences. The childminder looks at festivals throughout the year to provide children with opportunities to explore different cultures and food.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a secure knowledge of the learning and development requirements. She has a secure understanding of child protection issues and of the procedures to follow if she has any concerns relating to children's welfare. The childminder has established effective links with parents and with other early year's settings to share information about children's learning needs. This promotes a consistent approach and further enhances children's learning. The childminder's reflective practice shows her positive capacity for improvement. She has attended additional training courses to enhance her knowledge and improve outcomes for children.

Setting details

Unique reference number	EY418955
Local authority	Greenwich
Inspection number	816507
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	22 September 2011
Telephone number	

The childminder registered in 2010. She lives with her husband and three adult children in the Shooters Hill area of the London Borough of Greenwich. Local amenities and public transport systems are within walking distance. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

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Piccadilly Gate
Store St
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