

St Georges Out of School Club



St. Georges C of E Junior School, Buxton Road, STOCKPORT, Cheshire, SK2 6NX

Inspection date

19 January 2015

Previous inspection date

29 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- An effective key-person system supports staff in meeting children's needs. This helps children to settle into the club quickly, to make friends and to feel able to confidently explore their environment.
- Staff use effective strategies to promote positive behaviour and have high expectations of children, which helps children to behave appropriately and fosters their self-esteem.
- There are good partnerships in place with parents. Regular exchanges between staff and parents have a positive effect on offering a continuity of care in order to meet children's needs.
- The environment is welcoming and the resources and activities are challenging and interesting, which means children are motivated to learn.

It is not yet outstanding because:

- Staff have not yet implemented an effective process for sharing information about children's achievements with teachers at the host school, to find out how best to support children, to meet their individual needs and to complement and consolidate their learning in the club.
- Staff do not consistently support children in doing things for themselves, such as pouring their own drinks and tidying away the resources at the end of the day, to foster their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to do things for themselves, to develop their independence skills even further, for example, during snack time and with tidying away resources at the end of the session
- strengthen relationships with the host school, in order to gather more in-depth information about children's achievements, so that opportunities available to children in the club consolidate and complement their learning at school.

Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector checked the suitability of the staff and viewed a sample of recruitment records, training and qualifications.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector held discussions with the manager and reviewed a range of documentation, including the safeguarding procedures.
- The inspector toured the premises.

Inspector

Helen Gaze

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff listen to children to find out their interests when they first start. Staff encourage children's comments when they plan the activities, which successfully builds upon children's experiences and motivates them to learn. For example, children choose craft activities with beads and glitter to create cards for special occasions. Consequently, supporting their creativity and imaginative development. This helps children to develop a positive attitude to learning, preparing them well for future learning at school. The environment supports children well in self-selecting equipment and children direct their own learning confidently, demonstrating engagement and participation. Staff are skilful in supporting children. They actively engage them in conversations and purposeful discussions about what they are doing and this helps to develop children's speaking and listening skills.

The contribution of the early years provision to the well-being of children is good

Positive relationships are clear between children and staff and this supports children's emotional well-being. Staff meet children's care needs well, including providing healthy and nutritious snacks. This supports children in developing a greater awareness of having a healthy lifestyle. Staff generally help children to become independent in their self-care. However, opportunities for children to consistently do things for themselves during snack time and tidy up times are not as well supported. Staff spend time, engage well and encourage children to be physically active. For example, children play group games, such as running games, which supports them in having an active and healthy lifestyle. Staff promote children's awareness of safety issues during these activities. For example, staff remind children to take extra care as they play outdoors in the playground when it is dark outside.

The effectiveness of the leadership and management of the early years provision is good

Managers and staff understand how best to keep children safe, including understanding their role in reporting potential concerns about a child's welfare. Systems for recruitment are clear. Ongoing supervision and training effectively supports staff in their role. For example, staff have attended training in first aid and this supports them in dealing with accident and emergencies effectively. Staff evaluate and continually develop the service they provide. For example, staff regularly review the resources, taking into account children's suggestions. As a result of this monitoring and continuous improvement, actions and recommendations from the previous inspection are fully met. Staff understand the importance of working in partnership with teachers at the host school to meet the care needs of children. However, staff have not yet established an effective process for sharing information about children's achievements with the school, to enhance and consolidate their learning.

Setting details

Unique reference number	501487
Local authority	Stockport
Inspection number	819327
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	60
Number of children on roll	94
Name of provider	St Georges Out of School Club Committee
Date of previous inspection	29 November 2011
Telephone number	0161 476 2765

St. Georges Out of School Club was registered in 2001 and is committee led. It is situated in the Heaviley district of Stockport. It operates from the parish rooms within St. Georges Church, adjoined to St. Georges C of E Primary School. Children use the school playground for outside play. It is open each weekday from 7.15am to 8.50am and 3pm to 6pm, Monday to Friday, during school term times. Of the seven staff who work at the club, five hold relevant qualifications equivalent to level 2 and 3.

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