

# Our Lady Of The Rosary Early Years And Child Care Facility (Playschool & Cool Club)

Our Lady of the Rosary RC Primary School, Park Avenue, Staines, Middlesex, TW18  
2EF

<b>Inspection date</b>	23 January 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of the teaching across the playschool is outstanding. Staff provide an exceptional range of fun, high-quality learning experiences, both indoors and out. As a result, children actively explore their environment, are highly motivated and enjoy learning.
- All children, including those who speak English as an additional language and children with special educational needs and/or disabilities, make excellent progress.
- The leadership team is highly effective in driving improvements and there is a strong commitment towards achieving excellence in all areas.
- The deployment of staff is exemplary. The skills and strengths of the staff team are used to enrich the learning environment and promote children's learning. Qualified and experienced staff share their expertise by supporting and mentoring their colleagues and students.
- Children's individual needs are met extremely well because they form strong attachments with staff. Children are genuinely excited to see the staff who care for them each day.
- Excellent partnerships between parents and staff ensure that parents are well-informed and involved in their child's developmental progress.

- The staff team work well together, and in partnership with other agencies as the need arises, to meet children's needs.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- explore more ways to include children's ideas in planning and developing the play and learning environment.

### **Inspection activities**

- The inspector observed the quality of the teaching and the impact this has on the children's learning and development.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and looked at relevant documentation, such as the self-evaluation and evidence of the suitability of the staff team.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### **Inspector**

Claire Meyer

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff use their strong knowledge of how children learn, and their expertise in teaching, to provide an outstanding range of learning and development opportunities. Children initiate many activities themselves, which are skilfully supported by staff. Children's interest in the families' table led them to discussions about where people come from and they explored a revolving globe. Staff reminded them of parents who visited recently and challenged them to remember where they came from and what language they spoke. They then helped children look for the country on the globe. Children benefit from prolonged periods of uninterrupted play in which to explore and experiment with the resources surrounding them. This ensures they remain engaged and focused. They develop essential skills for future learning, asking questions and solving problems, which prepares them well for moving on to school. All staff work in partnership with parents and other professionals to support and promote each child's individual learning needs. Through this shared approach, children progress well. Staff carry out precise planning and assessments which are sharply focused children's specific needs. Although these are frequently shared with all staff and parents to ensure every child makes excellent progress, staff do not fully incorporate children's ideas into the planning process.

### **The contribution of the early years provision to the well-being of children is outstanding**

There are exceptional arrangements to care for children and support their well-being. New children settle quickly as staff support them extremely well, allowing them to explore and interact at their own pace. Staffing arrangements are consistent so children are very comfortable and familiar with the staff, and rapidly seek them out for cuddles and reassurance. This supports children's emotional security and self-esteem well. Staff are excellent role models and play alongside the children, helping them to understand turn taking and sharing ideas. This helps children to form strong relationships with their friends and to quickly understand what behaviours are suitable. The management team has an excellent understanding of their responsibilities to safeguard children. They ensure all staff are suitable and have an excellent working knowledge of the safeguarding procedures.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management team has a shared commitment towards delivering exceptional standards and has an excellent understanding of the Early Years Foundation Stage requirements. There are highly effective arrangements for recruitment, supervision and checking staff performance, which help ensure consistency of practice. Staff development opportunities are quickly recognised and targeted through training and support. There are robust systems for monitoring the progress of each child and groups of children. Staff use incisive self-evaluation to accurately identify how the playschool can improve further.

## Setting details

<b>Unique reference number</b>	119999
<b>Local authority</b>	Surrey
<b>Inspection number</b>	836064
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	32
<b>Number of children on roll</b>	50
<b>Name of provider</b>	Our Lady of the Rosary RC Primary School Governing Body
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01784 460506

Our Lady of the Rosary Playschool has been registered since 1996 on the Early Years Register. It is situated in purpose-built premises on the site of Our Lady of the Rosary School. It operates from 8:30am to 3pm Monday to Friday, during school term time. It is in receipt of funding for early education for children aged three and four. There are eight staff; of these four have qualifications at level 3 and the manager also has Qualified Teacher Status.

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