

George Perkins Day Nursery

94 Edgbaston Road, Balsall Heath, Birmingham, B12 9QA



Inspection date	16 January 2015
Previous inspection date	23 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Activities are interesting and support children as they make good progress in their learning. Children are confident and are developing good independence through well-planned activities.
- Children are well-safeguarded and staff and management are effective at driving forward improvements that ensure that consistently high standards are maintained for the children.
- Children's learning at home is well-supported through the effective partnerships with parents. This has a positive impact on the learning experiences offered to children.
- Children behave well and develop consideration towards the needs of others. Children follow good hygiene routines and enjoy healthy snacks and meals, which promotes their good health.
- Children are developing good problem-solving skills. They are confident and enjoy working together as a team.

It is not yet outstanding because:

- Staff do not always make the most of story times to promote opportunities for younger children to listen and pay attention.
- Staff sometimes do not fully extend conversations with children during practical activities to include new vocabulary and words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of conversations with children during practical activities so that new vocabulary and words are included
- enhance organisation at story time so that younger children are encouraged to listen and pay attention.

Inspection activities

- The inspector observed activities in all of the play areas inside as well as outside.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager of the provision.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Susan Rogers

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities that promote children's learning and development across the seven areas of learning. Children have free access to the outdoors and a wide range of toys and resources that help them develop their independence. All children have their own All about me photograph books that are a valuable source of discussion. This promotes children's confidence and conversation skills as staff ask well-chosen questions. Staff are attentive to children's individual needs and offer well-timed support during activities. Staff skilfully encourage children to problem solve and work as a team throughout their play. Older children build a high tower and discuss how many more pieces are needed to make a tall structure. Children's creativity is enhanced as they pretend to go on a bear hunt outdoors and freely paint using their hands and brushes. Staff do not always fully extend children's understanding of vocabulary during discussions and younger children sometimes find it difficult to be attentive during story time. Regular exchanges of information about children's achievements and parents' positive contributions to children's assessments ensure children's learning is supported at home.

The contribution of the early years provision to the well-being of children is good

Staff are warm and caring and, as a result, there are positive relationships in place with the children. They consistently reassure children, particularly during sleep times, and ensure they are comfortable and feel secure. Children can choose where they wish to play and older children have free access to the stimulating and spacious outdoor area where they enjoy physical play. This supports their physical health and helps them understand a healthy lifestyle. Regular outings and visits to a local park help them develop their confidence and understanding of the world around them. Meals and snacks are well-planned and discussions when children eat help them understand which foods contribute towards their good health. Children's independence is well-promoted and they behave well and have consideration for others. Staff are good role models and praise children's positive behaviour, which promotes their confidence and self-esteem.

The effectiveness of the leadership and management of the early years provision is good

Staff have secure knowledge of the learning and development requirements. They know how to keep children safe and ensure risks are regularly reviewed. Partnerships with parents are very effective. Staff are dedicated to the promotion of good-quality provision for children and their families and consult with them regularly to evaluate any areas for further development. Planning for children's individual needs is effective as staff carefully monitor children's progress, share this with their parents and plan for their next steps. This results in children having good-quality care and learning opportunities. The quality of staff's interaction with the children is regularly observed and used to inform and support their professional development and ongoing improvements. The manager has established strong links with other professionals and settings and there are effective links with other external agencies and professionals.

Setting details

Unique reference number	EY432543
Local authority	Birmingham
Inspection number	853309
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	47
Number of children on roll	79
Name of provider	George Perkins Day Nursery Limited
Date of previous inspection	23 April 2012
Telephone number	0121 4464143

George Perkins Day Nursery originally opened in 1991 and re-registered under new ownership in 2011. The nursery has strong links with Balsall Heath Children's Centre. The nursery is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. The nursery opens Monday to Friday all year round. Sessions are from 8am until 1pm and then 1pm until 6pm. The nursery employs 17 members of staff. Of these, 13 members of staff hold appropriate early years qualifications to level 3. One member of staff holds Early Years Professional status and one has a degree in Early Childhood Studies. A qualified teacher also supports the staff.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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