

Woodentots Montessori School

6 Rochester Road, London, NW1 9JH



Inspection date

Previous inspection date

22 January 2015

Not applicable

The quality and standards of the early years provision

This inspection:

Outstanding

1

Previous inspection:

Not applicable

How well the early years provision meets the needs of the range of children who attend

Outstanding 1

The contribution of the early years provision to the well-being of children

Outstanding 1

The effectiveness of the leadership and management of the early years provision

Outstanding 1

The setting **meets legal requirements for early years settings**

Summary of key findings for parents

This provision is outstanding

- Teaching is outstanding because staff provide children with excellent opportunities to play and learn. They make thorough assessments and plan routines that expertly challenge children to progress beyond their expected age range.
- The environment inside and outside is inspiring. Staff ensure it offers a mixture of support and challenge for all children. Therefore, children show high levels of involvement and become active learners.
- Staff are enthusiastic, motivated and caring, and ensure that excellent relationships with key people are formed. Children develop a very strong sense of belonging.
- Staff actively promote partnerships with parents. Together, they identify children's starting points of learning and monitor their next steps of development to continuously meet their needs exceptionally well.
- Staff safeguard children extremely diligently. They participate in regular child protection training, maintain links with the local authority and promote well-documented practice to protect children's welfare.
- Staff work particularly well together, which means the organisation of the nursery is excellent. They provide a relaxed, fun and homely environment where each child is respected and valued.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the organisation of lunch time, particularly for the younger children to encourage them to further extend their independence skills.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector took account of the views of the parents.
- The inspector conducted joint observations with the manager.
- The inspector observed a range of children's activities inside and outside.
- The inspector held a meeting with the manager and sampled key documentation.

Inspector

Carolina Montesinos

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have an outstanding understanding of how to implement the learning and development requirements. Children benefit from prolonged periods of uninterrupted time to play and experiment, which ensures they remain engaged and focused on activities. Children consistently develop essential skills for their future learning, which helps ensure they are successfully prepared for starting school. For example, children practise reading and spelling simple words. All children learn to use equipment safely to cook, bake and make their own fresh orange juice. Children who are learning English as an additional language access an extensive variety of multilingual and multicultural resources. Staff accurately assess and identify children's needs, working closely with parents and other professionals. They offer children endless opportunities to expand their skills, imagination and interests. Therefore, all children make rapid progress in their learning.

The contribution of the early years provision to the well-being of children is outstanding

Staff are caring, highly skilled and sensitive in helping young children to form strong bonds and positive relationships. Children are successfully settled and staff support them extremely well through change. Therefore, children become confident, independent learners. Staff promote children's health and well-being successfully. Children eat healthy meals and learn good hygiene habits. However, the organisation of lunch time means that some younger children are not able to extend their independence skills. Children access outdoor forest school activities. They learn to climb on trees safely and understand boundaries very well. For example, they know that red ribbons on the branches mean 'stop and think' and they follow safety guidance extremely well. Staff are excellent role models. They are kind and gentle when speaking and giving instructions to the children. They help children think through their actions in order to resolve a disagreement. Children learn to manage their own feelings and behave extremely well for their age.

The effectiveness of the leadership and management of the early years provision is outstanding

The very knowledgeable manager provides staff with outstanding support through ongoing supervision, daily team meetings, appraisals and regular training to enhance teaching. As a result, any educational gaps close rapidly. Excellent partnership with local authority professionals provides additional feedback and strengthens the process of self-evaluation. The manager pays great attention to staff deployment to ensure the needs of all children are met at all times. Highly effective arrangements for recruiting new staff, induction and monitoring of staff performance lead to a high level of consistency of practice. The manager maintains well-documented practice, including evidence of all staff's suitability checks, qualifications and training. All staff hold safeguarding, food hygiene and paediatric first-aid certificates to ensure they can maintain a safe environment.

Setting details

Unique reference number	100605
Local authority	Camden
Inspection number	776184
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	25
Number of children on roll	35
Name of provider	Woodentots Montessori Limited
Date of previous inspection	Not applicable
Telephone number	020 7485 0053

Woodentots Montessori Nursery School registered in 1989. It is situated in a residential area in Camden. The nursery is open each weekday from 9am to 3pm during term-time only. The nursery is in receipt of funding to provide free early education for children aged three and four years. The nursery school employs seven members of staff. All staff hold appropriate early years qualifications, which includes Montessori diplomas. The nursery school uses Montessori teaching methods.

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