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| Inspection date | 26 January 2015 |
| Previous inspection date | 10 November 2011 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- The childminder builds good partnerships with parents to provide children with consistent routines. This supports children's emotional development, and as a result, they are happy.
- The childminder understands children's needs. She knows their interests and makes plans around them. This means children enjoy their learning and progress well.
- The childminder supports children to develop good language and thinking skills. She expands their language by talking as they play and asks questions to encourage thinking. This prepares children well for the next stages in learning.
- The childminder regularly attends training courses. This means her knowledge is up-to-date to maintain children's safety and well-being.
- There is a good variety of equipment, which is easily accessible to children. As a result, children choose what they play with and develop new interests and ideas.
- There is a good range of written policies and procedures, which the childminder shares with parents. This keeps them informed of how she manages her setting and the procedures she follows to keep their children safe.

It is not yet outstanding because:

- The childminder reads books with children at the end of the day, but does not always introduce story and reference books during play to enhance children's literacy skills.
- The childminder does not always encourage children to wash their hands independently at appropriate times during the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the use of books during organised activities throughout the day to promote children's early reading skills
- consistently promote good health and hygiene practices by teaching children to wash their hands independently.

Inspection activities

- The inspector observed children playing indoors and outside with the childminder.
- The inspector took into account parent's views by reading questionnaires they had completed.
- The inspector held discussions with the childminder.
- The inspector sampled some of the children's learning and development information.
- The inspector viewed some of the childminder's written policies and procedures, including the safeguarding policy.

Inspector

Tristine Hardwick

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder makes regular observations of children's interests and plans activities they enjoy. As a result, children make good progress. She records developmental information and shares this with parents. This enables them to work with the childminder to complement their children's learning at home. The childminder regularly summarises the progress children make to identify areas that may need additional support. Children are eager to learn and the childminder provides good support. For example, as children play with spaghetti and cereals, the childminder talks to them about different mathematical concepts. She teaches children about lengths, shapes and textures as they use the resources to loop cereals onto the strands of spaghetti. The childminder supports children's growing communication skills well. As children sing their favourite nursery rhymes, they play musical instruments. The childminder reads stories with children at the end of the day. However, she does not always use a range of books during play to enhance their literacy skills and love of books.

The contribution of the early years provision to the well-being of children is good

The childminder is a good role model and is happy and warm towards children. This helps children to feel secure and confident. The childminder manages children's behaviour well. During minor conflicts, she reminds children to share resources and take turns. As a result, children listen and respond positively to her instructions. The childminder securely promotes children's self-esteem by regularly giving praise. When children spontaneously use the potty, she rewards them with a sticker for their achievements. However, the childminder does not consistently encourage children to wash their hands routinely during the day to promote their self-care skills and learn about good hygiene. The childminder plans outdoor play every day and daily excursions to toddler groups. This encourages children's social and physical skills and helps them to prepare for a school environment.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands her responsibilities to meet the requirements of the Early Years Foundation Stage. She has addressed the recommendations from her last inspection to monitor children's learning and development effectively. The childminder reflects on her service and sets goals to help improve her practice to meet children's changing needs. She attends regular training that benefits children's learning, such as for younger children, to enhance their sensorial play. The childminder is confident to identify signs and symptoms that may cause concern about children's welfare. She follows a robust child protection policy to ensure she contacts relevant organisations in such an event. The childminder shares information with a range of other professionals to support children in her care.

Setting details

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| Unique reference number | EY251254 |
| Local authority | Plymouth |
| Inspection number | 833029 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 6 |
| Name of provider | |
| Date of previous inspection | 10 November 2011 |
| Telephone number | |

The childminder registered in 2003 and lives in Plympton, Devon. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She offers care every day from 7am until 6pm, all year round, except public holidays. The childminder supports children with special educational needs and disabilities. There are currently eight children on roll, six of whom are in the early years age range. The childminder has a relevant childcare qualification to Level 3.

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