

Luckwell After School Club

Old Caretakers Hse, Luckwell Sch, Luckwell Road, Bedminster, Bristol, BS3 3ET



Inspection date	23 January 2015
Previous inspection date	28 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan a wide range of activities which engage children and capture their interests so they progress well, practising the skills they learn in school.
- Staff promote positive behaviour and children of different age groups interact well together and take turns.
- Staff teach children good social skills and are positive role models for children.
- Staff liaise with the school staff to meet children's care needs. This communication also helps them have good relationships with children and settle them in well.
- Leadership and management have a clear drive for the ongoing development of the club by effectively identifying aspects for improvement. They ensure staff update their skills and knowledge through regular training to promote outcomes for children.

It is not yet outstanding because:

- Staff do not always make full use of the snack routine to help children be more independent and use their physical skills.
- Staff do not always use a wide range of communication methods to reach all parents and share information about activities and the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the snack routines to build children's physical skills and extend their independence, such as by serving themselves and pouring their own drinks
- strengthen arrangements for sharing information to help all parents be fully aware of children's activities and the daily operation of the club.

Inspection activities

- The inspector observed activities in the main caretaker's house, kitchen and outdoors, including the walk from the classrooms and a snack time routine.
- The inspector looked at documentation, including a sample of children's records, planning, safeguarding procedures and staff suitability records.
- The inspector took account of the views of parents, staff and children spoken to on the day of the inspection.
- The inspector held discussions with the manager, which included a discussion on evaluation methods.

Inspector

Dominique Bird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children benefit from a broad range of activities that staff plan carefully to stimulate children's interests. Individual staff take responsibility for specific activities with groups of children. Staff learn about children's current abilities through talking to parents and completing a form when children first start. Staff carry out worthwhile observations of children's play and session evaluations. They identify children's levels of interest and engagement with activities and use this knowledge to plan future experiences. Children enjoy creative activities, such as making penholders. Staff skilfully support children by encouraging them to share their ideas and use a range of tools and media, so all achieve. Staff encourage children to make their own choices of play, so they enjoy what they do and are well motivated to join in. They set up the rooms in a way that allows children to choose from a wide range of resources and equipment independently.

The contribution of the early years provision to the well-being of children is good

Children settle very well and develop good bonds with adults. Staff work with school staff to promote positive settling-in procedures. These help children develop confidence when first joining the club, and help parents know expectations. However, staff do not use a range of methods to provide ongoing information to parents, such as using social media, for when parents are in a hurry following work. Children are confident and they behave well. Staff encourage them to be independent, for example by hanging up their coats and bags. However, staff miss chances to promote children's self-care and physical skills fully, such as by expecting them to pour their drinks and prepare their snacks, which staff do and children could do for themselves. Staff promote good hygiene practices; children wash their hands before meals. Staff are good role models for children, such as when they clean areas to keep them fresh and tidy. Staff promote regular exercise and fresh air to help children be healthy. Children enjoy regular time outside in the school playgrounds.

The effectiveness of the leadership and management of the early years provision is good

Members of the leadership team have a good understanding of their roles and responsibilities. They take positive steps to safeguard children and have a good overview and knowledge of the way children learn and develop. Staff who are qualified in first aid are deployed effectively so that they are on hand to provide first-aid treatment quickly. Staff implement effective risk assessments, and fire drills take place regularly to promote children's safety. The committee's systems for staff recruitment and induction are effective. Staff implement the club's policies and procedures, including those for safeguarding. Ongoing staff meetings and supervision identify staff's strengths and weaknesses, which informs evaluation and forward planning for improvement, including training needs. Parents confirm that they are pleased with the club and children enjoy it.

Setting details

Unique reference number	107007
Local authority	Bristol City
Inspection number	835767
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	32
Number of children on roll	12
Name of provider	Luckwell After School Club Committee
Date of previous inspection	28 January 2009
Telephone number	0117 9664758 or 0796 050 9329

Luckwell After School Club opened in 1999 and registered with Ofsted in 2001. In January 2003 the provision was extended to include a breakfast club. It operates from what was originally the Caretaker's House in the grounds of Luckwell Primary School. There are enclosed playgrounds for outdoor play. The club operates for the exclusive use of children attending the school. It is open during term time from 7.45am to 9am for breakfast, and after school from 3.15pm to 6pm. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. Six members of staff work directly with the children. Of these four hold a relevant qualification at level 3 and one holds a relevant qualification at level two. The out of school and breakfast club is managed by a committee of parents and is a member of Bristol Association of Neighbourhood Day Care.

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