

Inspection date	22 January 2015
Previous inspection date	22 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a thorough understanding of children's needs. She uses her knowledge to plan activities that encourage children to progress well in their learning.
- There are robust safeguarding and risk assessment procedures in place that the childminder shares with her assistants.
- The childminder has a comprehensive range of policies and procedures which help to underpin her practice. She follows clear recruitment and vetting procedures, to ensure that her assistants undergo suitability checks.
- Children feel safe and secure with the childminder because she promotes their emotional well-being exceptionally well.
- The childminder has effective systems for communicating with staff at other early years settings that children also attend. This helps to provide children with continuity in their care and learning.
- The childminder provides a challenging environment where children can learn through play and exploration, both inside and outdoors.

It is not yet outstanding because:

- The childminder does not consistently encourage parents to share their children's achievements at home. Therefore, she does not take all opportunities to involve them in planning the next steps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for parents to share information about their children's achievements, to contribute towards planning the next steps in children's learning.

Inspection activities

- The inspector observed children's activities in the living room and playroom.
- The inspector talked with the childminder, her assistant and the children, at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the childminder's planning documentation, evidence of the suitability of household members, and safeguarding procedures.
- The inspector reviewed the childminder's self-evaluation form.

Inspector

Catherine Greene

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a comprehensive understanding of how to meet the learning and development requirements. She teaches children well and provides a range of challenging learning experiences. For example, she captures children's interests very well as she reads stories to them with expression and imagination. This encourages children to develop a good awareness and appreciation of books. Children are very engaged in the storytelling. They are widening their vocabulary and extending their concentration skills in readiness for the move to school. Children are very interested in the imaginative play resources, and boys and girls play well together in the role-play home corner. Children develop a very good understanding of the world, and join in with activities and discussions about different cultures and beliefs. The childminder enables them to use a range of multicultural resources and to celebrate festivals from around the world. Therefore, she helps children to learn about the similarities and differences between themselves and others.

The contribution of the early years provision to the well-being of children is outstanding

Children have formed excellent emotional attachments with the childminder and her assistants, who are extremely positive role models. They are gentle and calm with the children. As a result of their caring attitude, children feel very safe and ready to learn. The childminder teaches children to manage their behaviour extremely well and to behave in safe ways. She supports children who are learning English as an additional language exceptionally well. She presents all resources at low level, and labels these with words and photographs to encourage children's independence. Opportunities for children to see their home languages displayed in the setting and to integrate these into their play are exceptionally well developed. The childminder fully understands the importance of encouraging children to adopt a healthy lifestyle. She is extremely successful at working in partnership with parents to encourage children to explore new foods.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge and understanding of her role and responsibilities to safeguard children. She completes a wide range of training to ensure she continually enhances her professional development. She uses self-evaluation as an opportunity to seek the views of parents, children and her assistants. Since her last inspection, the childminder has met the actions that were set. She has also improved her methods of observation so that these contribute to the future planning of activities. This has had a positive impact on enhancing children's progress. The childminder uses the information she gains to plan appropriate activities to extend children's learning. However, she does not fully encourage parents to share their children's achievements at home. Therefore, she does not fully include them when planning the next steps in children's learning.

Setting details

Unique reference number	140347
Local authority	Haringey
Inspection number	843066
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	22 November 2011
Telephone number	

The childminder registered in 1987. She lives with her husband, mother, adult son and his family. She works with two childminding assistants. The family lives in Turnpike Lane, in the London Borough of Haringey. The whole of the ground floor is used for childminding. There is an enclosed garden available for outside play. The childminder is registered on the Early Years Register, and the voluntary and compulsory parts of the Childcare Register. She works each weekday throughout most of the year.

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