

Honor Oak Pre-school

39 Honor Oak Road, Forest Hill, Lewisham, SE23 3SH



Inspection date	21 January 2015
Previous inspection date	27 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff offer challenging learning experiences that children enjoy, so they make good progress. The education programme is delivered in fun and interesting ways, helping children to develop a positive attitude to learning.
- Parents participate strongly in children's learning and development. They are fully informed about what children are doing to encourage continuity of learning at home.
- Staff supervise children well and support them in their play so that they are engaged and safe as they learn.
- Children benefit greatly from a well-structured routine and effective staff team. As a result, children are well occupied which helps them to behave well.

It is not yet outstanding because:

- The book corner is not set up invitingly to encourage children to relax and handle books.
- Staff do not routinely display labels in English and other spoken languages to promote children's understanding of the written word and of cultural diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the reading area for those children needing a quiet space to relax and look at books to promote their pre-reading skills
- improve labelling around the pre-school, including text in other languages, to further promote children's understanding that words carry meaning and to value the backgrounds of children and families.

Inspection activities

- The inspector observed activities in the playrooms.
- The inspector looked at planning and assessment records.
- The inspector checked evidence of suitability.
- The inspector took account of the views of parents.
- The inspector undertook a joint observation with the manager.

Inspector

Sarah Bangura

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a broad range of interesting and purposeful learning experiences. As a result, children of all ages make good progress. Staff involve parents particularly well as they prepare topics in advance. They ensure planned activities and experiences match the children's needs and challenge them, so that they are well prepared for school. Staff make good use of information communication technology to enhance children's understanding. For example, children enjoy learning concepts of numbers and counting using various educational computer programmes. When staff identify children that are not developing as they should, they access targeted support from external agencies. Children develop good levels of confidence at a 'show and tell' session when they talk about their interests in a group. Overall, activities develop children's language skills well. However, the reading area is not particularly inviting to encourage children to extend their interest in books and early reading.

The contribution of the early years provision to the well-being of children is good

Children are very confident with the routine and work alongside staff cooperatively. For example, they arrive and register themselves with name cards, and help to tidy up when they have finished their play. Staff work effectively to keep children engaged and stimulated. This helps children behave well and they thoroughly enjoy their time in the pre-school. There is a good range of resources; however staff do not use labelling to reflect different home languages and to encourage children to learn that words carry meaning. As children participate in the daily routine they become independent and develop a sense of responsibility, preparing them for a successful move to school. Children are supervised well in their play and staff teach them how to use equipment safely. Staff teach children about healthy eating. They are encouraged to cut out pictures of healthy foods from magazines and learn about the nutrients they contain, such as carbohydrates and protein.

The effectiveness of the leadership and management of the early years provision is good

The manager creates a safe and nurturing environment for children and implements the requirements of the Early Years Foundation Stage effectively. Staff are highly qualified and motivated. They attend regular safeguarding training, so they know what to do if they are concerned about a child. The manager monitors staff practice to raise standards across the provision. Staff identify areas to develop. They attend ongoing training and have strong links with other agencies to promote continuous improvement. This in turn benefits children and parents. Currently the team are strengthening the key-person system as they recognise that children's well-being is the basis for learning. Staff share information about children's progress with the local school they will attend to enable a smooth transition.

Setting details

Unique reference number	EY435196
Local authority	Lewisham
Inspection number	824049
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	50
Number of children on roll	24
Name of provider	Carry Ya Chen Hornby
Date of previous inspection	27 March 2012
Telephone number	07967096357

Honor Oak Pre-school is privately owned and was registered in 2011. The setting runs from church premises in Forest Hill, within the London Borough of Lewisham. The pre-school has the use of a main classroom and the garden, as well as a large hall for snack time and physical play. Sessions run from 9.30am to 2.30pm, and morning sessions run from 9.30am to 12.30pm each weekday during term time. The pre-school serves the local community. The pre-school is registered on the Early Years Register. The pre-school is registered to care for up to 50 children aged from two years old to under five years and of these, not more than eight may be under three years at any one time. There are currently seven children on roll.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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