

Windmill Minors Playclub

Tolgus Vean, Redruth School, Redruth, Cornwall, TR15 1TA



Inspection date

20 January 2015

Previous inspection date

14 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The play club provides an extremely relaxed, friendly and welcoming environment where staff respect, listen to and value children.
- Staff are excellent role models and know children very well. This successfully promotes children's well-being, sense of belonging and self-worth.
- Children form exceptional relationships with the registered individual and staff. As a result, children feel safe, secure and staff meet their individual needs extremely well.
- Staff deployment is excellent and they use every opportunity to enrich children's learning experiences and make extremely effective use of the indoor and outdoor learning environment.
- Children's safety is promoted exceptionally well as staff follow robust safeguarding procedures and teach children how to keep themselves and others safe.
- Leadership and management are highly effective. The registered individual and staff team are qualified, experienced and extremely effective in organising the smooth and safe operation of the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use regular consultation with children and parents to further influence and enhance self-evaluation, in order to drive continuous improvement.

Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector engaged in discussion with children, staff and parents.
- The inspector observed interactions between adults and children.
- The inspector sampled documentation and children's records.

Inspector

Jayne Pascoe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have an excellent understanding of how children learn and develop. They are well qualified and very experienced. Staff provide an excellent range of enjoyable learning experiences for children. Their teaching skills are exemplary. Children engage in activities that truly interest and inspire them. They are curious, inquisitive and keen to learn. Children are very socially skilled and communicate extremely well with friends and adults alike. They carefully manipulate small beads to make intricate pictures and patterns with coloured beads. Staff and other children admire and celebrate their achievements. In turn, this increases children's sense of self-worth and confidence. Staff interact expertly to help children reach their full potential. This inspires children to try new and more challenging experiences, without fear of failure. Staff work very effectively with parents to meet children's specific needs and to promote learning at home. As a result, children acquire excellent skills for future learning.

The contribution of the early years provision to the well-being of children is outstanding

Children form extremely positive relationships with staff and make excellent friendships with others. This promotes their sense of well-being, security and belonging. Children enter the setting enthusiastically and quickly slip into the familiar routine. Interactions with staff are jovial, respectful and easy. There is a sense of relaxation, happiness and fun. Children enjoy a wide range of snacks, but toast with homemade blackcurrant jam is their favourite. Staff promote children's good health very well. Children benefit from fresh air and physical exercise each day, regardless of the weather. They play ball games, engage in imaginative role-play outdoors and have climbing equipment indoors. The provision is organised extremely well to meet children's needs. Designated rooms offer sensory exploration, craft resources and areas for relaxation. Children's behaviour is exemplary because staff are excellent role models.

The effectiveness of the leadership and management of the early years provision is outstanding

Leadership and management are exemplary. The whole staff team has an excellent understanding of their roles and responsibilities. Recruitment, induction and monitoring procedures are robust. Suitability checks are completed and regular supervision of staff helps to highlight appropriate areas for future professional development. Staff monitor and evaluate their practice effectively to successfully drive continuous improvement. However, they do not always use children's and parents' views to inform these plans. Staff complete regular training to update and extend their knowledge and skills, which has a positive impact on the quality of care and teaching. Partnerships with parents and other settings that children attend are excellent, which contributes extremely well to meeting children's individual needs.

Setting details

Unique reference number	102769
Local authority	Cornwall
Inspection number	824704
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	37
Number of children on roll	4
Name of provider	Janet Driver
Date of previous inspection	14 May 2009
Telephone number	01209 210820

Windmill Minors Playclub registered in 2000. This privately run setting operates from premises in Tolgus Vean on the Redruth School campus, in Cornwall. It opens five days a week all year round. Sessions during term time are from 3.30pm until 6pm. Holiday sessions are from 8am until 6pm. During term time, there are a maximum of six full-time staff working with the children; this includes an administrator. During holidays a maximum of seven full-time staff work with the children. All members of staff have National Vocational Qualifications at level 2 or 3. The club receives support from the local authority. The setting has links with its sister units and several other early years provisions within the schools from which the children attend.

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