

# The Bugs Club Central Eastleigh Child Care

Cherbourg Road, Eastleigh, Hampshire, SO50 5QF



## Inspection date

Previous inspection date

21 January 2015

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff promote children's well-being exceptionally well. They are highly aware of their unique needs and provide an excellent service to the most vulnerable children.
- Children flourish in the club, show high levels of confidence and strong relationships with their friends and adults. Staff are very good role models in promoting positive outcomes for children.
- A good range of varied play opportunities entices children to become involved. They are engaged and motivated, and show great enjoyment in their freely-chosen play.
- The leadership team is effective in driving improvement. Staff demonstrate a high commitment towards achieving excellence.
- There is a high emphasis on safeguarding children. Staff keep them safe from harm, through training and joint partnership working.

### It is not yet outstanding because:

- The staff do not always promote children's personal independence and sense of responsibility during the tea-time routine.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- promote children's personal independence and sense of responsibility consistently during the tea-time routine.

### **Inspection activities**

- The inspector observed the children's play activities and tea-time routine.
- The inspector held a meeting with the nominated person about leadership and management, self-evaluation and looked at relevant documentation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### **Inspector**

Lorraine Wardlaw

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The club staff meet children play needs well, providing a good range of activities for them to enjoy in their leisure time. Children have fun with their friends. They are fully engaged and well motivated, making their own play decisions. Children's choices include dancing, following the moves on the large TV screen, using collage materials to make paper plate faces and playing a group 'bingo' game. It is a busy club with all children very happily involved in different play opportunities. The staff are close by supporting children well, talking and providing opportunities for them to build on the knowledge and skills they have learnt in school and early life. They share books with children and have conversations. The staff encourage children to be personally independent but the tea-time routine does not always promote children's self-help skills and taking responsibility for themselves.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children thrive at the extremely well-organised club because staff are very receptive to their care and needs. The excellent attention to promote strong levels of confidence amongst the children and secure emotional attachments shines through. Children demonstrate excellent behaviour and play harmoniously with their friends. They are very safe and secure in the attractive school environment. The highly stimulating environment both inside and out provides very well for children's play needs and all-round development. Children learn good healthy practices, such as how to make a fruit smoothie. They are involved in its making and can enjoy the refreshing drink when they arrive at club. Staff meet children's physical and nutritional needs well.

### **The effectiveness of the leadership and management of the early years provision is good**

The effective management team implements robust policies and procedures to ensure they meet the Early Years Foundation Stage requirements. There is a strong emphasis on safeguarding children; all staff are fully trained and know what to do if worried about a child. A mini-bus safely transports children to the club from other schools. The staff carry out their roles and responsibilities with competence because they are well-qualified, and there is strong emphasis on performance management. Management tailors bespoke, effective training for staff, specifically about children's play needs to drive improvement. Partnerships with parents and other settings are strong. Effective communication with key people and escorts ensures that everyone has a full picture of each child's unique needs. The setting prepares children well for their next stage in learning.

## Setting details

<b>Unique reference number</b>	151090
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	994204
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	11
<b>Name of provider</b>	Cherbourg Primary School Governing Body
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07754 431250

The Bugs Club Central Eastleigh Child Care opened in 2001. It operates from rooms within Cherbourg Primary School which is situated in central Eastleigh. The club is registered on the Early Years Register. The out-of-school club is open every day during term time from 3.15pm to 5.45pm. The holiday club is open during most school holidays and is open from 8.30am to 5.45pm. The club employs eight members of staff. Of these, all hold appropriate early years or play qualifications at level 2, 3 or 4.

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