

Friesner Nurseries

The Old Printworks, Earl Street, Prestwich, Manchester, M25 1PZ



Inspection date

19 January 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff plan a good range of stimulating activities matched to children's individual needs so they make consistently good progress across all areas of learning.
- Planning is based on accurate assessment of individual children's learning. As a result, children are engaged and motivated to learn.
- Safeguarding is strong. Staff ensure risks are managed and fully understand the action to take to protect children from harm.
- Children's behaviour is very good. They listen to staff and to each other as they learn to play alongside. All children are confident and their emotional well-being is supported well.
- The management team demonstrates a strong commitment to developing the provision for all children. They have improved the resources and developed all areas of play across the nursery to add to children's choice and learning.

It is not yet outstanding because:

- Staff development is less well focused on sharing good practice to raise teaching to its highest level.
- Staff do not always make the most of using daily routines, such as mealtimes, to listen to, and pick up on, children's own conversation to support their learning and understanding of healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for staff to share best practice by reflecting on each other's teaching, so both teaching and children's attainment are raised to the highest level
- make the most of daily routines by listening to children and picking up on their conversations to maximise children's understanding of healthy lifestyles.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the nursery manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Janet Singleton

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with a broad range of challenging activities that meet their individual needs. The stimulating environment and good quality resources allow for children to make decisions about their play. For example, children decide to listen to their favourite songs and enjoy dressing up. Staff extend children's understanding of mathematics by talking about numbers, patterns and making comparisons. Story time and singing foster children's good progress in their language and communication. Staff provide experiences for children to write their name as they practise their early writing skills. High expectations and a focus on observing, assessing and planning for children's individual needs, contribute to the good progress children make. Additionally, children are being prepared for the next stage of learning and the move to school. A regular exchange of information with parents provides a consistent approach to children's learning, both at the nursery and at home.

The contribution of the early years provision to the well-being of children is good

Staff support children to form strong attachments and to manage future transitions well. Staff use praise effectively to develop children's self-esteem. Children are very well behaved, emotionally secure and understand the daily routines. However, staff do not always use daily routines to pick up on children's conversations. This means opportunities to further children's understanding of healthy practices are not fully explored. However, balanced, home-cooked meals are provided for children and the nursery has achieved a healthy food award. Children's individual care needs are known by staff, which ensures their well-being is promoted. Children have good opportunities to be physically active as they play out each day in the fresh air. Children are kept safeguarded as they play in a risk assessed, secure nursery where they use their imagination, and are happy and prepared for the next stage of learning.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff team have a good understanding of how to keep children safe and progress them in their development. Staff have a secure understanding of their responsibilities with comprehensive supporting policies in place. Effective monitoring of children's progress is undertaken and supervision means staff practice is monitored and used to inform training to improve teaching. Although professional development is given high importance, there is scope to share best practice across the nursery to raise teaching to an outstanding level. Systems for evaluating the provision are in place and effective. Clear targets for improvement are set and have resulted in enhancing the resources for children. Recommendations set at the last inspection have been addressed to improve the provision for children. Staff establish good partnerships with parents by engaging in discussions about their child. Partnerships with external agencies have been effective in the past to support children's learning and development.

Setting details

Unique reference number	EY296663
Local authority	Bury
Inspection number	1001088
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	72
Number of children on roll	42
Name of provider	Friesner Education Ltd
Date of previous inspection	Not applicable
Telephone number	0161 773 4052

Friesner Nurseries was registered in 2005. It is run by Friesner Education Ltd and is linked to Prestwich Preparatory School in Prestwich, Manchester. The nursery employs eight members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, one holds level 2 and two hold Qualified Teacher Status. The nursery opens from Monday to Friday for 50 weeks of the year from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-olds.

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