

Inspection date	20 January 2015
Previous inspection date	7 December 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The childminder is not fully aware of the correct procedures to follow in the case of an allegation being made against herself, or anyone else living or working on the premises. Additionally, the mobile phone and camera procedures are not robust.
- The childminder does not always carry out rigorous enough assessments of the risks in her house to fully assure children's safety.
- Children's level of achievement is not always identified across all the areas of learning and, consequently, activities are not consistently tailored to meet their learning needs.
- Arrangements for liaising with parents, regarding the progress check for children between the ages of two and three years, are not carefully timed to coincide with the child's health and development check.
- The childminder does not provide children who speak English as an additional language with enough opportunities to use their home language during their play.

It has the following strengths

- The childminder demonstrates sensitivity and warmth towards children. This helps children to form secure attachments with her and promotes their sense of security and belonging.
- The childminder uses some suitable teaching strategies to promote children's communication skills. For example, she uses commentary, asks questions to extend children's thinking and shows genuine interest as she joins in with their play.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that risk assessments are thoroughly conducted, identify aspects of the environment that pose a risk to children and how the risk will be removed or minimised to safeguard children
- improve knowledge of the safeguarding procedures with regard to the action to be taken in the case of an allegation being made against the childminder, or anyone living or working on the premises, and ensure the safe use of mobile phones and cameras in the setting
- ensure observation and assessment of children's stage of development are completed regularly and highlight children's level of achievement in all the areas of learning relevant to their age. Use this information to plan future learning experiences that are more precisely matched to children's individual needs and provide sufficient challenge so they make best progress
- develop arrangements for liaising and agreeing with parents the most useful time to provide a written summary of the progress check for children between the ages of two and three years, so that this is provided in time to inform the child's health and development review
- increase opportunities to support the communication skills for children who speak English as an additional language, such as by creating personalised family books that contain familiar, everyday pictures and words in their home language and in English.

To meet the requirements of the Childcare Register the provider must:

- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)
- take all necessary measures to minimise any risks to the health or safety of the children (compulsory part of the Childcare Register)
- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register)
- take all necessary measures to minimise any risks to the health or safety of the children (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in the childminder's home and viewed the garden.
- The inspector held discussions with the childminder and conducted a joint review of an activity with her.
- The inspector looked at children's observation and assessment records and planning documentation.
- The inspector checked evidence of the childminder's suitability, training and qualifications, and the childminder's self-evaluation and improvement plan.
- The inspector took account of the views of children spoken to on the day and acknowledged a range of parent's recorded statements.

Inspector

Linda Yates

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

Children are not effective and motivated learners. This is because observations of children are not analysed to provide an accurate understanding of what children can do. This makes it difficult for the childminder to plan appropriate next steps in children's learning. Consequently, teaching is inconsistent as she does not ensure planned activities and experiences challenge children sufficiently. The progress check for children between the ages of two and three years is not completed in time to share with health visitors during their child's health and development review at age two. Consequently, parents are unable to share any targets that have been raised to develop the child's learning or enable any early intervention where needed. Additionally, children who speak other languages at home are not fully supported to develop their communication skills and their developing use of English. This is because the childminder does not provide children with enough opportunities to use and develop their home language in their play. All of this means too few children make enough progress and do not acquire the skills they need to be ready for school. The childminder shows genuine interest and joins in with children's play. For example, children enjoy imaginary play with the tea set. They also enjoy creative activities, such as making Christmas cards, manipulating dough, painting and sand play.

The contribution of the early years provision to the well-being of children is inadequate

The childminder has not risk assessed the home environment effectively. This is because she has not checked that the low-level glass in the internal doors in the lounge is safe. As a result, children's safety cannot be fully guaranteed. Children participate in daily outdoor, energetic play and learn about the benefits of physical exercise, as they have direct access to the garden. Children have opportunities to learn to take safe risks and experience physical challenge. For example, they use the swing and seesaw in the garden and use the climbing apparatus at the local playground. These outings, along with trips to the local toddler group, library and the shops, help children to develop confidence, independence and social skills outside of the childminder's home. This helps to emotionally prepare them for the next stage in their life, such as attending school. Children learn appropriate hygiene practices through the daily routine. They learn what food helps them to stay healthy because the childminder discusses this with them during mealtimes. The childminder talks to children about what is right and wrong and offers rewards for positive behaviour, which boosts children's self-esteem.

The effectiveness of the leadership and management of the early years provision is inadequate

The childminder has a weak understanding of the Early Years Foundation Stage and is not meeting a number of the requirements. Self-evaluation to monitor her progress and identify any weaknesses in knowledge is not robust. She is not fully aware of the correct procedures to follow in the case of an allegation being made against the childminder or anyone living on the premises. Additionally, the mobile phone and camera procedures are ineffective. Furthermore, she has not effectively risk assessed the home environment. The

childminder informally monitors the educational programme and uses suitable guidance as a reference. However, children's level of achievement is not always identified or shared with other professionals, when required, in a timely manner. Additionally, children's home languages are not fully promoted. Daily discussions and the sharing of observations of children ensure information is regularly shared with parents. The childminder has developed links with the local authority worker and local schools to improve the outcomes for children.

Setting details

Unique reference number	EY103273
Local authority	Wolverhampton
Inspection number	877313
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	7 December 2011
Telephone number	

The childminder was registered in 2002 and lives in the Wednesfield area of Wolverhampton. The whole of the ground floor and the rear garden are used for childminding. She operates all year round, from 6am to 10pm, seven days a week, except for Christmas Day, New Year's Day and family holidays.

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