

Bright Little Buttons Montessori



The Parish Rooms, Broadwater Street West, WORTHING, West Sussex, BN14 9DE

Inspection date 22 January 2015
Previous inspection date 15 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Leaders and managers have clear targets for the professional development of staff and the development of the provision in order to enhance the good quality care and education.
- Children benefit from a stimulating learning environment where they can be independent, active learners, indoors and outside.
- Staff make effective use of the Montessori educational philosophy to make sure children are making good progress in their learning.
- Managers understand how strong partnerships help them to provide consistent care. They work closely with parents, schools and the local authority to achieve this.

It is not yet outstanding because:

- Sometimes staff are inconsistent in giving children time to think and respond when managing their behaviour, which has an impact on their self-management skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's decision making and problem solving by giving them time to think and respond when managing their own behaviour.

Inspection activities

- The inspector observed children at play indoors and outside.
- The inspector examined a sample of documentation including children's records and the policies and procedures.
- The inspector gathered the views of parents.
- The owner/manager declined a joint observation and discussed how the staff team work together to evaluate their work.

Inspector

Susan McCourt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have good teaching skills and provide a wide range of activities. They gather information about children's current abilities and interests when they talk with parents when their children start nursery. Staff then closely observe children at play and make regular assessments of their progress, writing weekly plans to foster children's development. As a result, children make good progress and achieve within or beyond their expected levels of development. Staff interact alongside children as they play, talking with them and teaching them new skills. Staff are very skilled at judging when to give children time to practise and explore an activity on their own, and when to join in and help. This gives children independence and suits children who are quiet, as well as more active learners. Children are highly engaged in their play and enjoy exploring and investigating. For example, they were fascinated when building a roman arch. They carefully put the different-shaped pieces in the right places, and joyfully made it collapse again.

The contribution of the early years provision to the well-being of children is good

All staff know children's individual needs and personalities, and as a result, children are confident and well-settled. All the play equipment is stored on trays and in boxes on low shelves, so children can be very independent in selecting what they want to do. Outdoors, children have a wide range of activities and make use of the good quality found and recycled equipment. Children learn how to construct obstacle courses to their own design and staff teach them how to test the safety of what they have made. This means that children learn how to manage their own safety. Children have strong self-care skills. They put on coats and shoes, independently use the toilets and sinks, and help themselves to healthy food and drinks. They are very dexterous and benefit from lots of activities, which promote their small muscle strength, preparing them for early writing activities.

The effectiveness of the leadership and management of the early years provision is good

The staff team have a good understanding of how to meet the safeguarding and welfare requirements. The management team check all staff's suitability to work with children. All staff know exactly how to report and record any concerns they have about the welfare of a child. The two managers work alongside staff in all aspects of the work and have a strong awareness of the staff team's strengths and areas for professional development. Staff benefit from a wide range of training and mentoring opportunities and managers monitor the impact of training on the quality of the provision. As a result, the team has achieved a high standard of consistent skills, which gives children good quality care and education. Parents have strong partnerships with the provision because they meet regularly with staff to discuss children's progress and can be part of the parent committee.

Setting details

Unique reference number	EY439159
Local authority	West Sussex
Inspection number	824412
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	24
Number of children on roll	46
Name of provider	Nicholas Andrew Hugo Peck
Date of previous inspection	15 May 2012
Telephone number	07903 149 346

Bright Little Buttons Montessori registered in 2012. It operates from the Parish Rooms in Broadwater, Worthing, West Sussex. The setting is open Monday, Tuesday and Thursday from 8.30am to 3.30pm; Wednesday from 8.30am to 12 noon and Friday from 8.30am to 1pm, for 46 weeks of the year, including half-term holidays. The setting receives funding for the provision of free early education for children aged two, three and four years. The setting employs seven members of staff; four of these hold appropriate early years qualifications. The setting follows Montessori teaching methods.

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