

Bevois Town Community Pre-School (With extended Day Care Provisions)



Bevois Town Primary School, Cedar Road, Southampton, Hampshire, SO14 6RU

Inspection date	21 January 2015
Previous inspection date	5 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children thoroughly enjoy their time at the pre-school and are very happy and relaxed in the welcoming environment. Staff enable them to take part in and enjoy a wide range of exciting activities which stimulate and motivate them.
- The quality of teaching throughout the pre-school is excellent. Staff ensure all children, including those who speak English as an additional language, make exceptional progress in their learning.
- The quality of planning for each child throughout the pre-school is excellent; every child receives an exceedingly enjoyable, challenging experience across all areas of learning.
- The pre-school celebrates its diversity extremely well. All children are respected and valued and staff are sensitive to children's individual needs. Children form strong attachments to staff, which helps them develop confidence and self-esteem that helps them learn.
- Children benefit hugely from the highly successful partnership between the staff and parents who share key information effectively between them.
- The well-qualified and experienced manager and staff team work extremely well together. They have an excellent understanding of the requirements of the Early Years Foundation Stage. They all demonstrate a strong commitment to promoting high quality provision and achieving excellence in all areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to develop their understanding of the wider world to further enhance practice.

Inspection activities

- The inspector held a meeting with the manager and spoke to children and staff at appropriate times during the inspection.
- The inspector observed activities and the quality of teaching in the indoor and the outdoor learning environments.
- The inspector looked at children's assessment records and sampled other documentation.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector completed a joint observation with the manager.

Inspector

Alison Large

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children are flourishing and achieving their full potential under the care of the extremely knowledgeable and inspirational staff team. Staff support children extremely well and show an excellent understanding of children's individual learning needs. Children are very active learners. Staff enable the children to develop new skills, grow in confidence and rise to the challenge of trying something new. Children are very enthused and develop a highly positive attitude to their learning, which prepares them well for school. Staff use high quality teaching methods to support and challenge children's learning. For example, staff ask children useful questions to help them think. Excellent systems for assessment and planning are in place, which fully support children's interests and help to identify the next steps in their learning. The management and staff ensure the monitoring of children's progress towards all the early learning goals is extremely effective. Parents are highly encouraged to be involved with their children's learning at the pre-school.

The contribution of the early years provision to the well-being of children is outstanding

Children are welcomed into a warm and friendly setting by staff who meet the children's welfare and learning needs with great success. Children develop strong emotional bonds and trusting relationships with the staff. Staff provide an excellent range of accessible resources, which promotes children's independence. All children benefit from lots of opportunities to learn and explore within the outside environment. Children behave extremely well. They are developing relationships with each other and interact extremely well together throughout the pre-school. Staff fully promote the children's health and safety within the nursery. Children are secure, safe and have a sense of belonging. Excellent procedures are in place and all staff are committed to making sure all children's move onto school is as smooth as possible.

The effectiveness of the leadership and management of the early years provision is outstanding

Very effective management structures are in place and communication with all staff is excellent. The manager and staff team are extremely committed to maintaining the highest levels of achievement for the children. The management team ensures extremely strong and secure recruitment and induction procedures are in place. The manager closely monitors staff performance and ensures they keep their skills and knowledge up to date. Arrangements for safeguarding children are robust. All staff have a very good understanding of safeguarding procedures. There are excellent systems in place to monitor and evaluate the pre-school, to identify strengths and areas for improvement. For example, the team have correctly recognised the need to enhance further children's understanding of the wider world. The staff have an excellent relationship with the parents, which promotes continuity in learning between the pre-school and home.

Setting details

Unique reference number	131529
Local authority	Southampton
Inspection number	840854
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	38
Number of children on roll	66
Name of provider	Bevois Town Community Pre-School Committee
Date of previous inspection	5 May 2009
Telephone number	02380 331883

Bevois Town Community Pre-school is managed by a voluntary committee, opened in 1994, and registered in 2001. It operates from a detached classroom within the grounds of Bevois Town Primary School in Southampton. It serves the local community. The pre-school opens Monday to Fridays during school term times. Children are able to attend for a variety of sessions, with optional care offered during the lunchtime period. Sessions run from 8:30am to 3:30pm. The pre-school is registered on the Early Years Register and both the voluntary and compulsory part of the Childcare Register. The pre-school receives funding for the provision of free early education for two, three and four-year-old children. There are nine staff who work with the children; all hold a relevant childcare qualification. The manager holds Early Years Professional Status. The pre-school subscribes to the High Scope educational approach.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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