

Inspection date

20 January 2015

Previous inspection date

7 September 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The childminder does not have a secure understanding of the safeguarding and welfare requirements. She does not have up-to-date knowledge of Local Safeguarding Children Board procedures and what to do to report any concerns, in order to protect children.
- The childminder is not aware of the required progress check for children between the ages of two and three years. This means she is unable to carry out this check effectively.
- The childminder is not effectively using information from her observations to accurately monitor and assess children's needs across all areas of learning. Therefore, she is not planning purposeful and challenging activities to support children to make good progress.
- The childminder does not complete regular assessments on children to show their accurate levels of attainment and to enable her to monitor progress effectively.
- The childminder has not sustained her professional development. She has not paid sufficient consideration to self-evaluation or how she might review or develop her practice. This results in a number of breaches of the requirements and not consistently meeting children's learning and development needs.

It has the following strengths

- Children's individual care needs and routines are well known. The childminder has formed close and trusting relationships with the children and their parents, which ensures children are happy and settled.
- The childminder understands the importance of providing a secure environment that promotes children's well-being. She carries out daily safety checks and regular risk assessments to minimise hazards to children in the home and while on outings.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve knowledge and understanding of safeguarding procedures and ensure that these are in line with the guidance and procedures of the relevant Local Safeguarding Children Board
- maintain an accurate daily record of the names of the children being cared for on the premises, and their hours of attendance
- develop understanding of the requirement to assess children's progress when they are between the ages of two and three years, and provide parents with a short written summary, highlighting children's achievements and any areas where their development is less than expected
- observe and assess all children's level of development from the start and at regular intervals, to identify their next steps in learning, and use this information to provide activities that promote their ongoing development
- plan and provide purposeful and imaginative play opportunities through challenging and enjoyable adult-led and child-initiated experiences which cover all seven areas of learning, in order to promote children's good progress.

To meet the requirements of the Childcare Register the provider must:

- keep a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register)
- keep a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register).

Inspection activities

- The inspector checked evidence of the childminder's suitability and looked at a selection of policies, procedures and children's records.
- The inspector spoke with the childminder and children at appropriate times during the inspection and conducted a joint observation.
- The inspector toured the areas of the childminder's home that are used for childminding purposes.
- The views of parents and carers were taken into account from comments noted on the childminder's own references.

Inspector

Claire Jenner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

The childminder does not have an up-to-date knowledge and understanding of the learning and development requirements. Observations are carried out infrequently, which means the childminder is not able to accurately identify what children can do. She does not adequately track and monitor children's progress. As a result, the childminder is unable to effectively identify any gaps in learning and target support as necessary and the quality of teaching is inconsistent. The childminder has a selection of toys and resources, however, these are predominantly man-made battery operated toys that do not reflect all areas of learning. The childminder has a sound knowledge of children's individual interests but does not always use this when planning activities and learning opportunities. In addition, she is less focused on keeping distractions to a minimum, such as turning off the television, so that children are able to concentrate fully on what they are doing. Children move freely around the childminder's home and from toy to toy. They happily share these with the childminder. The childminder talks to children as they play and during everyday routines. She maintains face-to-face contact and repeats words to capture children's attention and promote understanding.

The contribution of the early years provision to the well-being of children is inadequate

The childminder's home is safe and welcoming; however, weaknesses in safeguarding put children at risk. The childminder offers a warm and caring approach and children respond positively when they are in her company. She reacts quickly to children's needs and wants. This contributes to children's ability to express themselves, which helps develop self-confidence. The childminder is a good role model to children. She offers regular praise and encouragement, which supports children as they develop appropriate levels of self-esteem. The childminder gathers clear information from parents about their child, to ensure their needs are met. Settling-in procedures are flexible and agreed with parents. This appropriately supports children's transition from home to the childminder's care. Children have opportunities to be active and engage in physical play in the garden and while on outings to the local park. The childminder meets children's individual dietary needs, offering a range of meals and snacks that reflect their specific preferences and tastes. Children benefit from trips to local groups to promote their social skills and confidence. They play alongside others and develop a positive attitude to others that helps them get ready for the move on to nursery or school.

The effectiveness of the leadership and management of the early years provision is inadequate

The childminder does not have a secure knowledge and understanding of child protection procedures. She is not confident in whom she should contact should a situation arise. The childminder does not accurately maintain records showing children's hours of attendance. These are breaches of requirements and put children's safety at risk. The requirement to provide parents with a written summary of children's progress between the ages of two and three years is not met. The childminder's monitoring and evaluation are weak. She

does not effectively evaluate her practice and has not addressed a number of actions and the recommendation raised at the last inspection. She has not kept up to date with the requirements of her registration, which means that she does not meet some of the conditions of her registration. The childminder checks her home prior to children arriving each day and uses appropriate safety equipment and procedures to help create a safe and secure environment. She ensures she supervises children closely at all times. The childminder has liaised with other professionals, such as speech and language therapists, in order to gain additional support for children when required.

Setting details

Unique reference number	EY417810
Local authority	Leicester City
Inspection number	879940
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	7 September 2011
Telephone number	

The childminder was registered in 2010 and lives in Leicester. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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