

Inspection date	20 January 2015
Previous inspection date	8 October 2008

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The childminder lacks knowledge and understanding of the safeguarding and welfare requirements. As a result, some aspects of the childminder's safeguarding procedures do not meet the statutory requirements.
- The childminder does not hold a full and appropriate paediatric first-aid certificate. Therefore, she cannot assure children's safety and well-being while they are in her care.
- The childminder does not have a procedure regarding the restricted use of mobile telephones and cameras. As a result, children's safety and well-being is compromised.
- The childminder has not ensured that family members who regularly visit her home are safe to be in the proximity of children through obtaining an enhanced Disclosure and Barring Service check. Consequently, children's welfare cannot be assured.
- The childminder does not engage sufficiently with parents and other settings to find out about children's current learning and development focus. As a result, there are few opportunities to complement what children are learning in other settings or to regularly extend children's learning at home.

It has the following strengths

- The childminder places an emphasis on building relationships with children and their families. She focuses on children's interests to provide an acceptable range of toys and resources. This encourages children to engage sufficiently in their play and promotes their self-confidence and emotional well-being.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- obtain an appropriate paediatric first-aid certificate so that children's safety and well-being is assured
- improve knowledge and understanding of the safeguarding and welfare requirements, including the procedures for the safe and appropriate use of mobile telephones and cameras, which can be clearly explained to parents, carers and others
- ensure that all family members who are regular visitors to the home, are safe to be in the proximity of children through suitability checks with the Disclosure and Barring Service.

To further improve the quality of the early years provision the provider should:

- involve other settings and parents more fully in children's learning by improving the exchange of information and encouraging all parties to share their views, to complement and enhance children's learning and development.

To meet the requirements of the Childcare Register the provider must:

- ensure that at least one person who is caring for children has an appropriate first aid qualification (compulsory part of the Childcare Register)
- implement an effective system to ensure that any person caring for, or in regular contact with, children; and any person who lives or works on the premises where childcare is provided: is suitable to work with children which, must include obtaining an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)
- ensure that at least one person who is caring for children has an appropriate first aid qualification (voluntary part of the Childcare Register)
- implement an effective system to ensure that any person caring for, or in regular contact with, children; and any person who lives or works on the premises where childcare is provided: is suitable to work with children which, must include obtaining an enhanced Disclosure and Barring Service check (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities, speaking to children at appropriate times while they played.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.
- The inspector checked evidence of suitability of the childminder and family members.

Inspector

Kim Barker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder has a satisfactory understanding of the learning and development requirements. She is familiar with the process of observing children, so that she can respond to their emerging needs. For example, the childminder models language well to engage and involve children in a painting activity. The childminder has a satisfactory awareness of using assessment as a way of monitoring children's progress. This means that she is able to identify gaps in children's learning and development. The childminder keeps parents informed about their child's daily care through regular verbal feedback. However, she has not established a way of sharing information about children's learning and development needs with parents and other settings that children attend. This means she is not yet able to complement learning that happens in other settings and encourage parents to extend their children's learning at home. This limits children's progress and means that they are not fully prepared for future transitions, including school.

The contribution of the early years provision to the well-being of children is inadequate

The childminder has taken reasonable steps to manage risks and hazards in her home. However, the health and safety of children is compromised. This is because the childminder has not recently updated her training in paediatric first aid. As a result, although children move independently around the areas available to them their health and safety cannot be assured. Children have positive relationships with the childminder; they snuggle in for a cuddle as they look at their learning journey. The childminder engages them in conversation as they recall previous activities and outings they have enjoyed. This promotes their personal, social and emotional development, as they form positive relationships. The childminder promotes independence. She encourages children to tidy toys away before moving onto the next activity. Children are encouraged to attend to their own toileting needs, including appropriate hand washing routines. As a result, children gain confidence, self-awareness and an understanding of their own needs.

The effectiveness of the leadership and management of the early years provision is inadequate

The childminder is not familiar with the legal requirements of the Early Years Foundation Stage and the Childcare Register. This means that some safeguarding and welfare requirements, including those for child protection, are not met. As a result, children's safety and well-being cannot be assured. The childminder has a satisfactory understanding of how to recognise and respond to signs of abuse. This demonstrates her ability to protect children should they be at risk of harm or should an allegation be made against her or a member of her family. However, she has neglected to ensure that all adults regularly visiting the home have completed suitability checks with the Disclosure and Barring Service. The childminder seeks permissions from parents for the safe use of photographs in observations. However, she does not have a procedure in place that covers the safe and appropriate use of mobile telephones, which can be explained to parents, carers and others when necessary. This places children's safety at risk.

Setting details

Unique reference number	EY289850
Local authority	Sandwell
Inspection number	999698
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	8 October 2008
Telephone number	

The childminder was first registered in 2004 . Her provision operates 47 weeks of the year from 7.30am to 5pm, Monday to Friday. The childminder lives with her two children, in Oldbury, in the West Midlands. Children have the use of a dedicated playroom and toilet on the ground floor of the childminder's home and an enclosed garden for outdoor play.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

