

Tara Kindergartens

Tara Kindergartens, Cross Road, UXBRIDGE, Middlesex, UB8 2UQ



Inspection date

21 January 2015

Previous inspection date

16 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff give children lots of attention, cuddles and affection in the nursery. Consequently, children develop strong emotional attachments with staff, and feel safe and secure.
- Staff plan a good range of activities to promote children's development in all areas of learning. As a result, children make good progress towards the early learning goals.
- Children enjoy choosing activities and resources that build on their interests. These opportunities promote their confidence and independence.
- Staff and children follow rigorous hygiene routines. Children sit together and enjoy healthy meals and snacks, which promote their good health and well-being.
- Management and staff have a good understanding of the policies and procedures. This ensures that they promote children's safety and well-being effectively.
- Staff work with parents well. Parents make positive comments about the care their children receive and the information that staff share about their children's development. Therefore, staff ensure a consistent approach to children's learning.

It is not yet outstanding because:

- Staff do not always make the most of some play activities, to fully extend children's communication and language development.
- There are fewer opportunities in the outdoor area for children to learn about the natural environment and the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to extend their language development and learn new words as they play
- provide more outdoor learning opportunities, so that children can learn about the natural environment and the world around them.

Inspection activities

- The inspector observed interactions between staff and children, indoors and outdoors.
- The inspector sampled policies and procedures, and children's development records.
- The inspector met with the manager and discussed the processes for self-evaluation and safeguarding children.
- The inspector spoke with staff and parents.
- The inspector conducted a joint observation with the manager.

Inspector

Vanessa Brown

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a warm, cosy and stimulating environment in which toddlers can learn and develop. Toddlers learn to crawl and walk, with staff support, which encourages their confidence and independence. Overall, staff plan a good range of activities to promote children's physical skills and language development. Toddlers had fun scooping and splashing in water, and discovering the texture of paint. However, staff do not consistently use such experiences to teach children new words and extend their vocabulary. Therefore, they do not take all opportunities to enhance their language skills. Toddlers take turns and choose from puppets and props in a song bag. They learn to count, using their fingers, as they sing songs with staff. This promotes their understanding of turn taking and their early mathematical skills. Staff share daily information with parents. They encourage them to be involved in children's activities and to extend their children's learning at home. Consequently, children make good progress in relation to their abilities on entry.

The contribution of the early years provision to the well-being of children is good

Toddlers develop independence, for example, as staff encourage them to feed themselves at mealtimes. Staff teach children about healthy lifestyles as they sit together and talk about healthy foods. They give children lots of time and encouragement, so that they are happy to try new flavours. Staff help toddlers to understand their emotions and manage their behaviour. They explain to children about being kind to their friends, and offer opportunities for them to take turns and share. This effective input helps to promote children's well-being. Children play outdoors daily. This ensures they benefit from regular fresh air and exercise. However, there are fewer opportunities for children to learn about the natural environment and the world around them during outdoor play.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a good understanding of the requirements of the Early Years Foundation Stage. Robust policies and procedures are in place for the recruitment, induction and supervision of staff. Management and staff have a secure understanding of the procedures to follow to safeguard children, and if they have concerns about a member of staff. They attend training which ensures they continue to be suitable for their roles in promoting children's care and learning needs. Appropriate records are in place to promote children's safety and well-being. Staff effectively observe and assess children's progress, and plan activities to help children move on to their next stages of learning. Management takes into account the views of staff, children and parents when setting targets for improvement. This ensures that practice constantly evolves to meet the needs of the children and families who attend.

Setting details

Unique reference number	EY390922
Local authority	Hillingdon
Inspection number	830305
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	20
Number of children on roll	11
Name of provider	Raj Nagendran
Date of previous inspection	16 November 2009
Telephone number	01895273133

Tara Kindergartens registered in 2009 and operates from premises in Uxbridge, in the London Borough of Hillingdon. This nursery is one of four settings privately owned by the same provider. Staff care for children aged from three months to two years. Another of the provider's nurseries operates from premises across the road and caters for older children. There are currently eleven children on roll. The nursery is open each weekday from 7.45am to 6pm, for 51 weeks of the year, closing at Christmas and on public holidays. There is a secure garden for outdoor play. The provider employs three full-time staff and two part-time members of staff. Of these, one staff member holds a qualification at level 6, two staff hold qualifications at level 3 and two staff hold qualifications at level 2. The provider is registered on the Early Years Register and the compulsory part of the Childcare Register

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