

<b>Inspection date</b>	21 January 2015
Previous inspection date	18 August 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder provides a friendly and homely environment, where children are relaxed and enjoy the activities she provides.
- The quality of teaching is good. The childminder listens and responds to children's interests, which allows them to actively learn through play.
- The childminder has a very good knowledge and understanding of her responsibility to safeguard children. As a result, children are well protected and play in a safe and secure environment.
- Positive relationships with parents means that children's individual needs are met. Parents are well informed about all aspects of their children's development.

### It is not yet outstanding because:

- Some resources are not easily accessible to children, which means they cannot always make independent play choices.
- The childminder does not always promote conversation with the children at meal times to develop their understanding about healthy lifestyles.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the quality of the learning environment, so that all resources are available for children to make independent choices in their play
- extend on conversations at mealtimes, to enable children to enhance their learning and understanding about healthy lifestyles.

### Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed all areas used by the children.
- The inspector observed activities indoors between the childminder and children.
- The inspector looked at the childminder's documentation, including children's records.
- The inspector viewed all suitability checks for the adults living in the premises.

### Inspector

Nicola Jones

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder demonstrates a good understanding of the learning and development requirements, and of how children learn. As a result, children are engaged and motivated in their play. The childminder's quality of teaching is good. She supports children's learning by modelling and explaining what is happening and praising them for their efforts and achievements. As a result, children are supported well to develop the skills required for their next stage in learning. The childminder makes regular observations and takes photographs to show children's progress, which she shares with parents. This helps them support their children's learning at home. The childminder knows the children very well, and plans suitable activities based on their needs and interests. As a result, children make good progress in their learning and development. The childminder has a good range of resources to cover all areas of learning. However, resources are not always easily accessible for all children. Consequently, this reduces the children's ability to self-select further play opportunities independently.

### **The contribution of the early years provision to the well-being of children is good**

The childminder takes time to settle children into her setting. She works closely with parents to support their children's emotional needs and confidence. As a result, children are happy, settled and enjoy being with the childminder. This helps them to learn and progress well. The childminder takes children to groups within the local community. This means that children learn to socialise with other children and adults, become confident in new situations. The childminder promotes good hygiene practices. For example, children know to wash their hands before mealtimes and after messy activities. Children have healthy snacks and drinks throughout the day. Children bring in healthy lunches from home. However, at meal times the childminder does not talk to the children about healthy eating to promote their understanding of healthy lifestyles.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She has effective safeguarding procedures in place to protect children from harm. The childminder has attended recent safeguarding training. She has thorough knowledge of what to do if she had concerns about a child's welfare. The childminder has completed first aid training. Consequently, she is able to confidently deal with accident and injuries to children. The childminder has established good links with the local nursery and school that children will transfer to. She provides information so that children can continue learning from their current stages. The childminder values the views of the parents and children within her self-evaluation process to strive for improvement.

## Setting details

<b>Unique reference number</b>	EY389614
<b>Local authority</b>	Medway Towns
<b>Inspection number</b>	997977
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	18 August 2009
<b>Telephone number</b>	

The childminder was registered in 2009. She lives with her husband and child in Rainham, Gillingham, Kent. The whole of the ground floor are used for childminding, bathroom and toilet facilities are located upstairs, and there is a fully enclosed garden for outside play. The childminder is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. There are currently nineteen children on roll, two of whom are in the early years age group.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

