

<b>Inspection date</b>	23 January 2015
Previous inspection date	10 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder interacts very well with children which help them form secure bonds with her and to feel emotionally secure at her setting.
- The childminder demonstrates a good understanding of the learning and development requirements and, therefore, provides a wide range of good quality toys and activities for children to select from.
- The childminder uses good behaviour strategies to teach children the appropriate ways to behave in the setting. Consequently, children learn to share toys and have respect for one another.
- The childminder works closely with parents and engages them in their children's learning. This promotes a consistency in care for children.
- The childminder has good partnership working with other providers to ensure children receive good support at all early years settings they attend.
- The childminder conducts regular assessments for risks in her premises and garden which shows she gives children's welfare and well-being high priority.

### It is not yet outstanding because:

- The childminder does not regularly practise the emergency evaluation procedure with all children in order to increase their awareness of how to keep themselves safe.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- provide more opportunities for children to learn how to keep themselves safe in an emergency.

## **Inspection activities**

- The inspector sampled a variety of paperwork including the childminder's safeguarding policy and procedures.
- The inspector took account of parents written views about the setting.
- The inspector watched the interaction between the childminder and children as they played.
- The inspector talked to the childminder about her improvement plans.

## **Inspector**

Linda Coccia

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children enjoy using the wide variety of toys and activities. The youngest children choose their own activities and expect the childminder to play with them. For example, they happily select play dough and use tools and utensils to roll, cut and make shapes with the help of the childminder. They love the role-play kitchen and small world garage too. The childminder keeps accurate observation records on the children and, having identified their next steps for learning, uses these to plan activities which they will enjoy. She effectively supports children in their move to pre-school by staying with them until they become more confident. She teaches them to become independent in dressing and develop good hygiene skills. The childminder helps children be ready for new challenges in their learning.

### **The contribution of the early years provision to the well-being of children is good**

Children demonstrate they feel physically safe in the setting as they move freely around choosing activities and talking with visitors. The childminder talks to parents about all aspects of their child's care, such as, their individual dietary needs and the use of different utensils and drinking vessels. The childminder provides fruit and other healthy food options in addition to food provided by children's parents. In this way children are able to use more of their senses and can identify food which is good for them. They also enjoy a good range of outdoor physical activities at the setting. Children learn to have healthy lifestyles. The childminder helps children learn how to keep themselves safe, although she does not regularly practise the evaluation procedure with all children to increase their awareness of how to leave the premise in an emergency.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder demonstrates a good understanding of her role and responsibility to protect the children in her care. She has completed the appropriate documentation to obtain a Disclosure and Barring Service checks for a member of her family to ensure they are safe to be with children. She has completed safeguarding training and has amended policies and procedures to be in line with the Local Safeguarding Children Board. She understands the local authority concern reporting procedures. The childminder keeps good records on children's health and obtains written consent from parents to administer any medication. The childminder has evaluated her service by collecting the views of parents and children. She has made good improvements to her paperwork in order to meet the needs of parents. She has also changed the outdoor play area from the back garden to the front. This has had a good impact on children's learning as they can play safely in an area on one level. The childminder demonstrates she is able to maintain continuous improvement. Overall, children are safe and secure with the childminder.

## Setting details

<b>Unique reference number</b>	156766
<b>Local authority</b>	Kent
<b>Inspection number</b>	999202
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 June 2009
<b>Telephone number</b>	

The childminder was registered in 2001. Her service operates from her home in Minster, near Ramsgate, Kent. Children have access to the ground floor of the childminder's house and a fully enclosed garden for outside play. The childminder walks to local schools to take and collect children. She offers flexible opening times to cater for children's needs.

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Piccadilly Gate  
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