

# Learn Through Play Preschool



Centenary Hall, Wheelers Lane, Smallfield, Horley, Surrey, RH6 9PT

<b>Inspection date</b>	27 January 2015
Previous inspection date	25 November 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff have a confident knowledge and understanding of children's individual needs. Therefore, they plan challenging learning opportunities that allow the children to make good progress.
- Children are confident and happy. They separate from their parents with ease and independently explore their environment. This means children feel safe and secure.
- The staff work in partnership with parents. Staff share all information regarding their children's development which successfully supports children's learning at home.
- Children play well together. They share ideas and make independent decisions about what they are going to do. They talk with confidence and use their imaginations while playing.
- The staff have a confident knowledge and understanding of child protection procedures and their roles and responsibilities. Ultimately, children are kept safe from harm.

### It is not yet outstanding because:

- Occasionally, staff do not manage group activities effectively. This means that children sometimes miss opportunities to fully develop their learning and concentration skills.
- Staff do not use routines, such as snack and meal times, as an opportunity to teach children about the importance of healthy eating.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the size of group times to help children develop their concentration skills so they remain engaged during group activities
- develop children's knowledge and understanding of healthy eating through routines, for example, discussion during snack and meal times.

### Inspection activities

- The inspector observed activities in the indoor and outdoor environment.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector sampled the setting's policies and tracked children's development.
- The inspector took part in a joint observation with the deputy manager.
- The inspector spoke to parents and viewed written questionnaires to gain their feedback.

### Inspector

Hannah Barter

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a warm and welcoming environment for children. The room is well-resourced with areas for them to play. Staff provide children with learning opportunities which comprehensively promote the seven areas of learning and development. This is because they observe and assess children effectively. The quality of teaching is consistently good. Staff make good use of every opportunity to extend and challenge children's level of development. For example, staff teach children the sound the letter 'T' makes, and ask children to think of objects beginning with the letter. However, occasionally the group size of the children was a little large which meant they became disengaged and did not concentrate fully. Children enjoy singing and staff incorporate number rhymes which successfully support their mathematical development. Ultimately, children are confident and well prepared for their future learning.

### **The contribution of the early years provision to the well-being of children is good**

Staff have nurturing relationships with children who seek them out for cuddles and support. This supports their emotional well-being. Children respond well to staff. They listen to instructions and behave well. Children sit for circle time and staff remind them to keep their legs down so that they do not hurt others. This develops their knowledge of how to keep themselves and others safe. Staff are motivational, they consistently praise children's efforts during play or when carrying out activities. Children's independence is encouraged as staff ask them to pour their drinks during snack times. However, staff do not discuss with children what they are eating which means their knowledge and understanding of healthy eating is not fully developed. Children have access to a large outdoor area. They ran excitedly across the grass and searched for monsters in bushes and trees. Children climbed on branches and shrieked with delight as staff chased them.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff have a secure understanding of the safeguarding and welfare requirements. The manager is committed to training her staff and improving the provision. Staff access a range of training which they use to improve outcomes for children, for example, to support children's speech and language. The manager has regular meetings with the senior staff team and monitors their practice on a regular basis. This means that she consistently reviews the quality of the provision and is able to identify any areas for improvement. The setting has good relationships with additional early years settings. They understand the importance of sharing information about children's next steps and make every effort to communicate with them. The environment is risk assessed and children take part in regular fire drills which means they develop a good understanding of how to keep safe.

## Setting details

<b>Unique reference number</b>	EY300872
<b>Local authority</b>	Surrey
<b>Inspection number</b>	837689
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	35
<b>Name of provider</b>	Maria McDermott
<b>Date of previous inspection</b>	25 November 2009
<b>Telephone number</b>	07704 604918

Learn Through Play Pre-school registered in 2005. It operates from Centenary Hall, in Smallfield, Surrey. It is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The setting is open, during term time only, on Tuesday, Thursday and Friday from 8.55am until 11.55am and from 8.55am until 2.55pm on Monday and Wednesday. There are currently 35 children on roll, all of whom are within the early years age range. A team of nine staff work with the children, of these, eight staff hold a recognised early years qualification. The setting receives funding for two-, three-, and four-year-old children.

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