

<b>Inspection date</b>	27 January 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder creates a nurturing and welcoming environment. She organises the resources well to enable children to follow their interest and choose what they want to play with.
- The childminder plans a good range of activities and play experiences, which enables children to make progress in their learning and development.
- The childminder supports children who are learning English as an additional language well. She displays dual-language key words and uses sign language to help children communicate easily. This enables children to make good progress in their development.
- The childminder fosters good partnerships with parents. She informs them of what children have done on a daily basis. This enables parents to extend their child's learning at home.
- The childminder attends training and workshops to update her knowledge, which has a positive impact on children's safety and learning.
- The childminder has attended safeguarding training and has good systems in place to keep children safe. She assesses her home, garden and all outings to provide a safe environment for children to play.

### It is not yet outstanding because:

- The childminder misses opportunities to extend children's sensory learning opportunities, particularly for babies by providing accessible natural resources and materials.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- enhance the range of natural resources for babies to encourage them to explore and investigate using their senses.

### **Inspection activities**

- The inspector observed activities in the childminder's home and during snack time.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector took account of parents' views via written testimonials.
- The inspector sampled a range of records, policies and procedures.
- The inspector discussed safeguarding with the childminder and looked at her safeguarding policy.

### **Inspector**

Hazel Stuart-Buddery

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides a wide range of age-appropriate resources in a dedicated playroom. She labels resources with words and pictures enabling children develop independence and choose what they want to play with. Children engage happily in their play and enthusiastically join in activities. Some children excitedly explore the sand tray and develop physical skills as they use small tools, such as spoons to scoop up the sand and fill different shaped moulds. The childminder is on hand to offer support and takes every opportunity to repeat children's language and introduce new words. She responds quickly to the utterances of babies to help them make sense of what they are saying and develop their early communication skills. As a result, children make good progress in their communication and language skills. Babies have easy access to a good range of plastic and electronic resources. However, they do not have free access to a range of natural resources that invite responses from them and stimulate their senses further.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy, content and relaxed. Babies demonstrate strong bonds as they snuggle into the childminder to enjoy a cuddle and then fall asleep. The childminder's kind and caring approach towards the children helps them to feel safe and secure. The childminder teaches children about sharing and taking turns. Older children spontaneously give toys to younger children for them to play with and they receive lots of praise from the childminder. This helps children to understand what the childminder expects of them from a young age. The childminder teaches children about healthy lifestyles. Children enjoy healthy, nutritious and home-cooked meals in conjunction with their dietary requirements. They have easy access to water throughout the day. The childminder encourages them to wash hands before eating and after having their nappies changed. She further encourages them to cut up their own fruit and use a spoon. This helps children to prepare well for school and the next stage in their development.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good knowledge of the learning and development requirements. She has good settling-in procedures to help children feel secure. She seeks information from parents about children's starting points and observes them during the settling-in period. This ensures that no learning time is lost. She regularly completes assessments to help monitor children's progress. The childminder clearly identifies children's next steps; she shares and agrees these with parents. The childminder reflects on her practice and identifies her strengths and areas for development. She involves parents in the evaluation process to find out how they feel about the service she provides. Parents report they are happy with the care provided and that their children are very happy and settled.

## Setting details

<b>Unique reference number</b>	EY448981
<b>Local authority</b>	Surrey
<b>Inspection number</b>	900475
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2012. She lives with her husband and two children in a house in Frimley. The whole of the ground floor, one bedroom on the first floor and the rear garden are used for childminding. The childminder operates all-year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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