

<b>Inspection date</b>	21 January 2015
Previous inspection date	12 July 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children's personal, social and emotional development is promoted well through regular praise and encouragement. Children are happy, settled and develop strong bonds with the childminder and their peers.
- Partnerships with parents and carers are good. Information sharing is regular and communication with parents is encouraged to ensure children are fully supported in their move from home and to school, as a result, children benefit a consistent approach to their learning.
- The childminder promotes children's welfare very well, ensuring they are safeguarded at all times. She completes regular risk assessments and daily checks of her home. As well as carrying emergency details when out of the home and providing regular opportunities for children to engage in emergency evacuation drills. Consequently, children develop a good understanding of how to stay safe.
- The childminder fully encourages children's communication and language development, including those with English as an additional language. She provides opportunities for them to express themselves on a daily basis through activities, such as music and story times.

### It is not yet outstanding because:

- The tracking of children's progress is sometimes not used effectively to highlight emerging gaps in their learning and development. Therefore, timely interventions are not always precisely matched to children's needs to maximise their progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the tracking of children's progress to enhance the use of assessment to more quickly identify any emerging gaps in achievements.

### Inspection activities

- The inspector looked at evidence of the suitability of household members. She viewed a range of other documentation including children's records and the childminder's first-aid and safeguarding certificates.
- The inspector observed mealtimes and play both inside and out. She talked with the childminder and children at appropriate times throughout the inspection.
- The inspector held joint discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector discussed self-evaluation with the childminder.

### Inspector

Jo Rowley

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder demonstrates good knowledge and understanding of the Early Years Foundation Stage. She provides vast resources and activities the children in her care enjoy, for example, children engage in a threading activity. The childminder uses effective teaching strategies, such as open-ended questions, encouraging children to think further. They talk confidently and are quick to respond when the childminder asks them about the shapes and colours they use. Children with English as an additional language are supported well; the childminder uses keywords and phrases in their first language to assist effective communication. As a result, children learn the English language quickly and confidently. The childminder completes regular observations, identifies the next steps in children's learning and plans flexibly to incorporate these. However, the tracking of children's progress is occasionally not used effectively to determine potential gaps in their learning and timely interventions are not always precise.

### **The contribution of the early years provision to the well-being of children is good**

Children demonstrate strong bonds with the childminder. She encourages their self-confidence as she congratulates them often by clapping and cheering when they do well. Children have daily access to fresh air and exercise. They enjoy spontaneous opportunities, such as puddle jumping, which effectively supports their physical development. The childminder encourages children to behave appropriately. She encourages opportunities for learning, for example, promoting sharing and taking turns during the activities. Children learn the importance of hygiene as they regularly wash their hands and have individual towels to limit the spread of infection. The childminder supports children's personal, social and emotional development as she encourages their sense of belonging by providing them with individual drawers and changing bags. Consequently, children feel secure, confident and are very settled in their environment.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has adequate understanding of the importance of safeguarding. She has completed additional training to ensure she is up-to-date with current legislation, and recognises the signs and symptoms of abuse. The childminder carries emergency contact details and first-aid equipment when out of the home. As a result, emergencies are dealt with quickly and confidently. The childminder regularly attends training to ensure she can provide a continually improving setting for children and their families. Parents express their happiness with the childminder through written feedback. The childminder promotes a strong partnership with parents through regular discussion, encouraging them to support and extend their children's learning at home. Consequently, children make good progress and are ready for the next stage in their learning, which is usually school.

## Setting details

<b>Unique reference number</b>	EY403764
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	850532
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 July 2010
<b>Telephone number</b>	

The childminder was registered in 1999 and lives in Cambridge. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She is an accredited childminder offering funded places for two-, three- and four-year-old children.

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