

# Ditton After School Club

Ditton C of E Junior School, New Road, Ditton, AYLESFORD, Kent, ME20 6AE



## Inspection date

21 January 2015

## Previous inspection date

5 November 2009

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b>  | <b>2</b> |
|--|-------------------------|--------------|----------|
|  | Previous inspection:    | Satisfactory | 3        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good         | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good         | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good         | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |              |          |

## Summary of key findings for parents

### This provision is good

- Staff form good relationships with the children. This enables children to develop a sense of belonging and settle quickly.
- Children enjoy their time at the club as staff provide a wide range of interesting and stimulating activities.
- Staff communicate effectively with parents and teachers, supporting children's learning between home, the club and school.
- All staff have a good knowledge of safeguarding. They know the signs and symptoms to be alert to and what procedures to follow if they have any concerns.
- Children develop good communication and language skills through high quality discussions and interactions with staff.
- Children behave well as a result of staff implement consistent behaviour management strategies.

### It is not yet outstanding because:

- The staff do not always make the most out of displays of photos and art work to further embed learning and give children the opportunity to talk about the pictures.
- Staff do not always make the most out of tea time routines to enable children to develop their independence skills.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- develop the use of photograph and artwork displays to encourage children to talk and share their thoughts to enhance their speaking and listening skills
- further enhance tea time routines to enable children develop their independence.

## Inspection activities

- The inspector viewed the areas of the setting that children use.
- The inspector observed staff interacting with the children.
- The inspector sampled written documentation, including children's progress reports, policies and procedures.
- The inspector spoke to children, parents and staff.

## Inspector

Kelly Hawkins

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The staff offer a good variety of activities to interest and engage children indoors and outside. Children are confident and able to independently carry out activities. They enjoy creative activities, such as cutting and sand play and develop good social skills as they participate in team games, such as football. Overall, children develop good communication and language skills as staff engage them in discussions about what they did at school. This provides children with the opportunity to discuss and share with their friends what they have done during the day. However, staff do not make the most of pictures and photographs on display, depicting activities children have taken part in, to provide opportunities for further discussions. Staff gather information from the school teachers as they collect children and relay this to the parents at the end of the session. They make good use of the three-way communication books to record all relevant information which helps to provide consistent care for children.

### **The contribution of the early years provision to the well-being of children is good**

The staff demonstrate good relationships with the children. They are deployed well indoors and outside which means that children can freely move between different activities as they wish. Staff model good behaviour and manners, which means that children learn how to behave well and share resources. Children also demonstrate the confidence to resolve conflict themselves, demonstrating independence and a level of maturity. Staff provide children with tea when they arrive at the setting. However, staff do not make the most of the routine to enable children to actively take part and further develop their self-help and independence skills.

### **The effectiveness of the leadership and management of the early years provision is good**

The management has a good knowledge and determination to continue to make improvements. The setting is thoroughly risk assessed and evaluated on a daily basis. As a result, the room is safe and secure. Systems used to effectively monitor the quality of provision are developing well, with the manager having clear focus for future action plans. The manager has procedures to ensure the suitability of the staff she employs. There is an effective induction system to help new staff understand their roles and responsibilities. Children develop an understanding of how to keep themselves safe in an emergency situation as they participate in regular fire evacuation drills. Parents are happy with the care provided and comment 'I am completely confident in the care that is given, the staff are lovely and are so flexible'.

## Setting details

|                                    |                                    |
|------------------------------------|------------------------------------|
| <b>Unique reference number</b>     | EY388639                           |
| <b>Local authority</b>             | Kent                               |
| <b>Inspection number</b>           | 844610                             |
| <b>Type of provision</b>           | Out of school provision            |
| <b>Registration category</b>       | Childcare - Non-Domestic           |
| <b>Age range of children</b>       | 4 - 8                              |
| <b>Total number of places</b>      | 22                                 |
| <b>Number of children on roll</b>  | 2                                  |
| <b>Name of provider</b>            | Ditton After School Club Committee |
| <b>Date of previous inspection</b> | 5 November 2009                    |
| <b>Telephone number</b>            | 01233 713813                       |

Ditton After School Club registered in 2009. The club is operated by a voluntary management group linked with Ditton Church of England Junior and Infant Schools. The day-to-day management function is outsourced to Kent Play Clubs. The provision is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. The club operates from one classroom and the hall within the junior school with access to several outdoor play areas. The setting is open on Mondays to Fridays from 3.15pm to 6.15pm during school term times only. Children attend from the infant and the junior school and from the local area. There are currently 19 children on roll attending, 2 of whom are in the early years age range. The club employs two permanent members of staff. Both hold appropriate early years qualifications. The club also employs visiting practitioners for sports and dance activities and three other play workers to help on a flexible basis. Two hold relevant qualifications. The club enjoys close links with local schools.

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