

Caterpillars Club (Coleshill)

High Meadow Infant School, Norton Road, Coleshill, Birmingham, B46 1ES



Inspection date

16 January 2015

Previous inspection date

16 June 2010

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Outstanding | 1 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Outstanding | 1 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is outstanding

- The quality of teaching across the nursery is outstanding. Staff use their expert knowledge and understanding of how children learn. They provide an exceptional range of high-quality learning experiences for children, both inside and out.
- Children are highly motivated, eager to explore and make rapid progress in all areas of learning, given their starting points.
- The excellent partnerships with parents results in a united approach to meeting children's individual needs. The ongoing and purposeful discussions and the resulting support leads to the extension of children's learning and development in readiness for their future.
- Secure bonds are seen throughout the nursery in the inspirational interactions between adults and children.
- The exceptional staff practice and carefully organised environment results in highly confident children who achieve excellent levels of independence. Children show superb cooperative skills when managing their surroundings. They play harmoniously and are considerate to one another.
- Day-to-day management and professional supervision are of an exceptionally high quality and support ongoing improvements. Staff roles and individual responsibilities are clearly defined and there is an excellent sense of teamwork.
- The sharply focused evaluation and monitoring of the educational programme is well documented and shows the positive impact of staff practice. This ensures that the exceptional quality of experiences maintain the highest levels of achievement for all children within the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider further ways to enrich the already successful provision for children and families who are new to the nursery and speak English as an additional language.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and out.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents spoken to during the inspection and the feedback given in the nursery's recent questionnaires.

Inspector

Lucy Showell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

All children flourish because staff recognise the uniqueness of each child and support their learning and development extremely well given their starting points. Staff complete regular and precise assessments of the children's rapid progress and identify their next steps accurately. This enables staff to provide innovative and challenging opportunities which further enrich children's learning and development. Excellent teaching techniques help children to be active learners. Staff are highly skilled at extending children's play by engaging in conversation and encouraging them to think critically and develop their language. For example, children thoroughly enjoy acting out a favourite story and enthusiastically talk about their experiences afterwards. This helps children to be fully involved in their own learning and prepares them well for their next stages of learning and movement on to school.

The contribution of the early years provision to the well-being of children is outstanding

Staff are very accomplished in recognising the uniqueness of each child and providing for their individual needs and interests. Children form strong attachments with key persons, feel safe and have a clear sense of belonging. The calm atmosphere of the nursery and the highly-effective partnerships staff enjoy with parents help all children to settle well. This extends to the successful relationships with school staff and other professionals and fully supports children as they move to new settings. Staff act as superb role models and encourage children with plenty of praise for good listening, being kind, sharing and turn-taking. Staff are fully aware of their responsibilities in keeping children safe and are particularly vigilant while allowing them to take manageable risks in their play. The outdoor areas and innovative resources provide an abundance of opportunities. These experiences significantly extend children's confidence and challenges their abilities, which motivates them to succeed.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff have an exceptional understanding of the requirements of the Early Years Foundation Stage. Highly robust recruitment and vetting systems ensure all people working with the children are suitable to do so. The valuable staff supervision underpins the unquestionable motivation of the enthusiastic and much-appreciated staff team. Excellent self-reflection continually improves all aspects of the provision and demonstrates a strong drive to maintain the highest levels of achievement. Staff have identified the need to enrich the opportunities for children and families who arrive during the year and speak English as an additional language. They are currently considering translating documents for parents into varied languages to ensure even further inclusiveness. The pursuit of excellence is continued in the uncompromising and successful drive to ensure the highest levels of achievement for all children, given their starting points. Staff constantly and effectively monitor and revise their teaching techniques and adapt practice to meet the learning and development needs of all groups and individuals.

Setting details

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|------------------------------------|-----------------------------|
| Unique reference number | 200550 |
| Local authority | Warwickshire |
| Inspection number | 875002 |
| Type of provision | |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 5 |
| Total number of places | 24 |
| Number of children on roll | 35 |
| Name of provider | Caterpillars Club Committee |
| Date of previous inspection | 16 June 2010 |
| Telephone number | 01675 462312 |

Caterpillars Club (Coleshill) was registered in 1995. The nursery employs five members of childcare staff who all hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday during term time only. Sessions are from 9am until 3pm. The nursery provides funded early education for three- and four-year-old children.

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