

# Pelican Place Day Nursery

16 Collingwood Road, Witham, Essex, CM8 2DZ



## Inspection date

16 January 2015

Previous inspection date

10 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children are exceptionally well protected in a safe, caring learning environment because staff have an excellent understanding of their responsibility to keep children safe.
- Babies and children form exceptional bonds and emotional attachments with the staff, which helps them gain a strong sense of belonging.
- The quality of teaching is outstanding because staff provide rich and varied learning opportunities that engage all children. As a result, almost all children make outstanding progress.
- Children's progress is carefully tracked, so staff have an accurate overview of how children are progressing. This enables them to refine planning to meet the learning needs of different groups of children.
- Excellent partnerships with external agencies are highly successful in securing additional support and interventions, to enable vulnerable children to succeed.
- Children are exceptionally well prepared for the move on to school because of the excellent transition arrangements, and strong links with the receiving schools. Strong links with other settings that the children attend ensures continuity of care and learning.
- Rigorous monitoring of all aspects of the provision and the accurate self-evaluation contributes hugely to successful continuous improvement, resulting in exceptionally high standards.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- keep parents, staff and children well informed and involved at every stage during the imminent move to the new premises, so that children continue to learn and develop.

### Inspection activities

- The inspector toured the setting, held discussions with the manager and conducted a joint observation with the manager.
- The inspector observed learning activities indoors and outdoors, and interacted with staff and children.
- The inspector sampled children's learning and development records, planning and assessment, documentation relating to safeguarding and the nursery's self-evaluation.
- The inspector checked evidence of staff qualifications and their suitability.
- The inspector took into account the views of parents spoken to on the day, and from information included in the nursery's own parent survey.

### Inspector

Vicky Turner

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Teaching is outstanding because staff have an excellent knowledge of the Early Years Foundation Stage and how young children learn. As a result, most children make rapid progress. Rigorous observation and assessment practices enable staff to plan rich and challenging learning opportunities that engage all children. As a result, children are highly motivated, eager to explore and participate. Staff support and extend children's language and communication skills exceptionally well. Children are very well prepared for the next stage in their learning because they are given the skills to learn. For example, older children link letters and sounds and learn to form letters correctly. Younger children match pictures of shapes to concrete shapes outdoors. Babies explore shaving foam, and begin to experience cause and effect, as they explore musical toys. Children with special educational needs/and or disabilities are very well supported, and therefore achieve the best that they can. Excellent partnerships with parents are highly successful in engaging parents in their children's learning at the nursery and at home. Visitors to the nursery and external visits enrich children's learning experiences and contribute immensely to their understanding of the wider world.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are exceptionally well cared for in a safe, vibrant learning environment. They have formed very strong bonds with their key persons, because staff are particularly skilled in settling them in. Children are highly independent and interact particularly well with each other, sharing and taking turns. Children enjoy healthy snacks and nutritious lunches. The outdoor area provides excellent opportunities for daily physical activity and exploration of the natural world. Children adopt very safe practices, and demonstrate an excellent understanding of how to keep themselves safe. For example, older children actively contribute to a session on keeping safe. Children are exceptionally well behaved, because staff have a consistent approach to managing behaviour. Staff praise and reward children and this builds on their self-esteem. Children care for the nursery pets and plants. This boosts their self-confidence and gives them a strong sense of responsibility. Consequently, children are emotionally well prepared for the move on to school.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Safeguarding arrangements are outstanding because staff have excellent understanding of child protection procedures. Staff are safely recruited to ensure their suitability to work with children. The inspirational manager leads a highly effective team of knowledgeable staff who are committed to improving outcomes for children. The manager is rigorous in her approach and conducts regular observations and learning walks. Regular supervision meetings identify staff training needs, and targets for further improving their practice. The rigorous self-evaluation process takes into account the views of parents, children and staff. Management are keen to maintain standards as they move to new premises.

## Setting details

<b>Unique reference number</b>	EY310477
<b>Local authority</b>	Essex
<b>Inspection number</b>	862033
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	49
<b>Number of children on roll</b>	104
<b>Name of provider</b>	Pelican Place Nursery Ltd
<b>Date of previous inspection</b>	10 March 2009
<b>Telephone number</b>	01376 514971

Pelican Place Day Nursery registered in 1993. It is situated in a converted house in the Witham area of Essex and is open each weekday, from 8am until 6pm, all year round. Of the 18 members of staff who work at the nursery, 17 hold relevant qualifications equivalent to level 2 and above. In addition, one holds Early Years Professional status. The nursery receives funding for free early education for two-, three- and four-year-old children.

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