

Boughton Early Birds operated by TJ Daycare

Boughton Primary School, Moulton Lane, Boughton, Northampton, NN2 8RG



Inspection date

Previous inspection date

26 January 2015

24 May 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Ofsted has not been notified of management changes and the provider has not accurately recorded information about the staff identity checks and vetting processes that have been completed. This compromises the safe and effective management of the provision.
- A daily record of the names of the children looked after on the premises, including their hours of attendance is not always accurately maintained.
- Self-evaluation procedures to target areas for improvement and the supervision of staff are not sufficiently robust. This restricts opportunities to improve the staff's personal effectiveness.
- Management does not ensure that staff involved in the preparation and handling of food have the required training in food hygiene and children are not encouraged to follow appropriate personal hygiene routines.
- The range of activities and the staff's use of resources do not always provide children with good quality learning experiences, to keep them motivated and engaged.

It has the following strengths

- Children participate in physical activities in the fresh air and enjoy playing interactive dance games. This successfully enhances their control and coordination skills.
- Partnerships are established with the headteacher and staff at the school. This supports continuity in the children's care and learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that an accurate record of information is maintained about the identity checks and vetting processes that have been completed on all staff
- ensure a daily record of the names of the children looked after on the premises, including their hours of attendance is maintained
- ensure supervision of the staff is fully effective in order to provide consistent coaching to support their continual personal effectiveness
- ensure staff involved in the preparation and handling of food receive training in food hygiene and support children to implement effective hygiene routines, such as hand washing, in order to reduce the risk of cross infection
- extend the range of activities and make effective use of resources, indoors and outdoors, in order to ensure children are provided with good quality learning experiences, to keep them motivated and engaged.

To further improve the quality of the early years provision the provider should:

- develop procedures for self-evaluation to ensure targets for improvement are based on rigorous monitoring of practice.

To meet the requirements of the Childcare Register the provider must:

- ensure Ofsted is informed of the appointment of a new manager (compulsory part of the Childcare Register)
- ensure Ofsted is informed of changes of circumstances as soon as they occur and no later than 14 working days after the changes occur (compulsory part of the Childcare Register)
- keep a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register)
- ensure Ofsted is informed of the appointment of a new manager (voluntary part of the Childcare Register)
- ensure Ofsted is informed of changes of circumstances as soon as they occur and no later than 14 working days after the changes occur (voluntary part of the Childcare Register)
- keep a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register).

Inspection activities

- The inspector had a tour of the premises during the inspection.
- The inspector observed activities in the main room and outdoor play areas.
- The inspector held meetings with the nominated person and the manager.
- The inspector spoke with children and the staff at appropriate times during the inspection.
- The inspector looked at planning documentation.
- The inspector checked evidence of suitability and qualifications of practitioners working with children and discussed self-evaluation.
- The inspector took account of the views of parents and carers spoken to on the day.

Inspector

Ann Austen

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children enjoy time at the club after a busy day at school. Staff generally play alongside the children offering appropriate support and encouragement. They support children to measure the ingredients for the chocolate dough and help them to build models out of the construction resources. Children fly kites and chase bubbles in the wind. They make cakes and decorate biscuits. However, the range of activities provided on the day of the inspection did not fully captivate and sustain the children's interest and enjoyment. As a result, opportunities to maximise and complement the children's learning they receive in school require improvement. Staff form positive relationships with parents. Parents provide information about their child's interests before they start at the club and staff verbally exchange information on a daily basis. Parent's comment positively about all aspects of the club.

The contribution of the early years provision to the well-being of children is inadequate

Staff do not always make best use of the available resources, both inside and outdoors, to provide good quality play and learning experience for all children. For example, resources are not always readily available at the start of the session and materials to support children's creativity at the drawing table are minimal. Consequently, children's interest is not sustained, noise levels rise and children's behaviour deteriorates. The environment is safe and clean. However, management does not ensure that staff preparing and handling food have appropriate training in food hygiene. Furthermore, staff do not ensure children follow appropriate personal hygiene routines, such as washing their hands before they sit down to eat. This compromises children's well-being because there is an increased risk of cross contamination. Staff develop sound relationships with the children. Children readily chat to the staff and demonstrate that they feel emotionally secure. They receive praise for their achievements and efforts, which effectively boosts their confidence and self-esteem. Staff reinforce the rules of the group and encourage children to play cooperatively together, to share and take their turn.

The effectiveness of the leadership and management of the early years provision is inadequate

The provider has failed to meet the legal requirements of both the Early Years Register and the Childcare Register. Ofsted has not been notified of changes to the manager and the provider has not maintained accurate records of the identity checks and vetting processes undertaken on staff. Furthermore, staff do not always maintain a daily register of the children's attendance, including their arrival and departure times. This compromises the effective management of the provision. Appropriate recruitment and induction measures are in place. Staff working with the children have appropriate experience and the newly appointed manager has a childcare qualification. However, supervision procedures are not sufficiently robust. As a result, opportunities for the staff to improve their practice and continual professional development are restricted. Staff maintain a safe environment and procedures to take and collect young children to and from their

classrooms are secure. They are aware of their responsibilities with regard to protecting children from abuse or neglect. Self-evaluation procedures are weak. This is because effective procedures are not in place to monitor practice, including taking into account the views of staff, children and parents.

Setting details

Unique reference number	EY439410
Local authority	Northamptonshire
Inspection number	876112
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	40
Number of children on roll	39
Name of provider	T.J. Daycare Ltd.
Date of previous inspection	24 May 2012
Telephone number	01604842322

Boughton Early Birds operated by TJ Daycare out of school club was registered in 2011. It operates from Boughton Primary School, in the village of Boughton, Northampton. The club opens Monday to Friday from 7.45am to 9am and from 3.30pm to 6pm term time only and serves the children attending the school. The club employs five members of childcare staff. Of these, three members of staff hold appropriate early years qualifications at level 3 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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