

# Happy Faces Out Of School Care

Dundonald Primary School, Dundonald Road, Wimbledon, London, SW19 3QH

**Inspection date** 21 January 2015  
Previous inspection date 10 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff meet the needs of the children well because they build effective and positive partnerships with parents.
- Experienced and dedicated staff provide children with ample, accessible resources which they enjoy using and which help them to make progress.
- Staff plan activities effectively by involving children in this process.
- Children learn about the importance of healthy lifestyles. They take part in good hygiene routines and enjoy healthy meals and snacks which promote their well-being.
- Staff work closely with the school to help ensure continuity of care and learning for children. As a result, children are confident and progress well.

### It is not yet outstanding because:

- Staff do not always make the most of routine times to promote children's independence and ability to make choices.

## What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to develop children's independence

### Inspection activities

- The inspector spoke to parents to gain their views.
- The inspector sampled the provider's policies and procedures.
- The inspector had a discussion with the manager, and talked with members of staff.
- The inspector observed children's activities and spoke to them during their play.

### Inspector

Andrea Ulett

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress in all areas. Children have free access to varied and interesting resources which are located at a low level so they can help themselves. Children enjoy selecting from a full range of activities, such as construction materials and board games. For example, they use their imaginations and creative skills as they build a castle for dragons. Staff support and encourage children well by joining in activities with them. As a result, children, including those who speak English as an additional language, develop confidence and succeed in what they do. Staff support children well by continuously engaging with them. They talk with them at their level, which helps them to feel at ease and comfortable about speaking with familiar adults. Staff involve children in the organisation of planning activities and take their views on board. For example, children choose their own resources from catalogues. Staff are skilled at adapting planning according to what children choose to do.

### **The contribution of the early years provision to the well-being of children is good**

The environment is safe, warm and welcoming. Staff help children learn about healthy lifestyles. They provide them with nutritious meals and snacks and ensure they follow good hygiene routines. Children help clean and lay the table ready for meal times. However, staff do not always make the most of opportunities for children to develop their independence. For example, they do not serve their own meals and pour their own drinks. Staff help children to progress well physically. Children enjoy playing ball games in the school playground wearing high-visibility jackets. This also helps them to learn how to stay safe. Most staff also work in the school so know children well. They ensure the needs of children are consistently met by communicating with teachers at the end of each school day. Children consistently behave well. They show respect and consideration for others around them. Older children take care of the early years children by involving them in activities. This provides a positive model to younger children.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager has a good understanding of her responsibilities and the requirements of the Early Years Foundation Stage. She monitors staff performance to help ensure consistently high standards of teaching. She uses a buddy system to ensure that unqualified staff work with trained and experienced colleagues to develop their skills. Staff have a good understanding of how to safeguard children and what to do if they have concerns about a child. The setting works effectively with the local authority to identify areas for further development. The manager uses questionnaires to seek the views of parents and children and staff are also involved in the self-evaluation process. Partnerships with parents are positive. Staff keep them well informed about children's care and learning.

## Setting details

<b>Unique reference number</b>	138210
<b>Local authority</b>	Merton
<b>Inspection number</b>	841305
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	29
<b>Name of provider</b>	Karen Reddy
<b>Date of previous inspection</b>	10 March 2009
<b>Telephone number</b>	020 8542 5685

Happy Faces Play Scheme and After School Club was registered in 1992. It is based in Dundonald School in Wimbledon. The after school club is open from 3 pm to 6pm, Monday to Friday during term time only. The play scheme is open from 8 am to 6 pm Monday to Friday during school holidays. Five members of staff work with children on a regular basis. Of these, three have relevant qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

