

Kids Play Childcare at Willen Primary



Willen Primary School, Beaufort Drive, Willen, MILTON KEYNES, MK15 9HN

Inspection date	20 January 2015
Previous inspection date	7 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff understand how young children learn, and take account of their individual needs when planning activities.
- Staff have effective partnerships with parents and keep them well informed about their children's progress.
- Staff provide a welcoming environment and, as a result, children are happy to attend and enjoy their time at the setting.
- Staff are good role models, and help children to play cooperatively and be independent. As a result, most children behave very well and are developing the self-help skills they will need in their future learning.
- The leadership team understand their role in safeguarding children and take active steps to ensure all staff share this understanding.
- The manager is committed to reviewing her practice and making improvements. She takes steps to involve staff and parents in this process.

It is not yet outstanding because:

- Staff do not always organise resources in such a way that encourages children to find and use additional toys and equipment for themselves, to enhance their play and extend their learning.
- Staff are not always proactive about sharing information on children's progress and well-being with other professional, such as teachers, to help build an accurate picture of children's current stages of development and promote learning consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources to enable all children to be able to make independent choices about what they would like to use
- develop further the systems for sharing information with other providers children also attend to ensure everyone involved can work consistently together to promote the best outcomes for all children.

Inspection activities

- The inspector observed and talked to staff and children.
- The inspector offered the manager the opportunity to conduct a joint observation.
- The inspector met with the manager and area manager and sampled documentation, including policies and recruitment procedures.
- The inspector spoke with staff about their understanding of their role in keeping children safe.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Sarah Holley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a range of activities that support young children's development and enhance what they have learnt at school. They ensure they put out resources that capture the interest of children, such as puppets to retell familiar stories and a doctor's set to learn about different occupations while playing. Staff ask children about their day and support their learning by listening to them read and encouraging them to write and draw. They encourage children to make choices about what they want to do, for example, play indoors or out. As a result, children benefit from periods of uninterrupted play at activities of their own choosing. Staff monitor the progress being made by young children and compile scrapbooks with photographs, notes and examples of children's paintings and drawings. This information is regularly shared with parents, and staff talk with parents at the end of the day as well. As a result, parents are kept well-informed about their children's progress.

The contribution of the early years provision to the well-being of children is good

Staff provide a welcoming and safe environment. Children form warm relationships with all staff and enthusiastically share their news with them on arrival. They help themselves to healthy snacks and enjoy a hot meal. Staff plan plenty of opportunities for children to enjoy physical play, indoors and out, every day. As a result, children are learning about healthy lifestyles and the benefits of exercise. Staff help children resolve any minor disagreements for themselves and therefore children are learning about tolerance and self-control. Staff ensure resources are clean and inviting. However, staff do not always organise these resources in such a way as to encourage children to find for themselves what they need. Staff help children feel secure and happy as they move from breakfast club to school, and then to after school club. They greet them warmly and accompany them to and from their classrooms. As a result children feel confident about these moves and manage them very well.

The effectiveness of the leadership and management of the early years provision is good

Managers understand their roles and responsibilities, and demonstrate a strong commitment to keeping children safe. Robust recruitment procedures ensure the suitability of adults working with children. New employees complete an induction process to help ensure they understand their role in protecting children. Managers help staff to reflect on their practice and develop new skills. They demonstrate a commitment to monitoring practice and making improvements. Parents' opinions are sought via questionnaires, and children view's are taken into account when planning activities. Staff share information with other colleagues at the schools children attend and this helps promote continuity of care. However, staff do not make the most of these opportunities to work in partnership to further assist children to make the best possible progress.

Setting details

Unique reference number	EY347446
Local authority	Milton Keynes
Inspection number	835190
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	100
Number of children on roll	20
Name of provider	Kids Play Ltd
Date of previous inspection	7 February 2011
Telephone number	01908 209219

Kids Play Childcare Limited at Willen registered in 2007 and is part of the Kids Play Childcare Group. It operates from the music room and school hall, and children use the school's toilets and washing facilities. The club also uses the school playgrounds and playing field. It is open to children who attend the school, and live in the local and surrounding areas. It is open during term time from 7.45am to 8.45am and from 3pm to 6.30pm, and during the holidays and inset days between 8.30am and 6pm. There are 5 members of staff, of who 2 hold relevant childcare qualifications.

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