

# Nunney Pre-School

The Sharon Dobson Building, c/o Nunney First School,, Catch Road, Nunney, FROME,  
Somerset, BA11 4NE



<b>Inspection date</b>	20 January 2015
Previous inspection date	25 November 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff know all the children very well. They plan activities to meet children's individual needs, which contributes to their good progress in their learning and development.
- Children learn about simple hygiene routines. Mealtimes promote children's health well. They are happy social occasions in which children can enjoy sitting and chatting with friends and adults.
- Good links with the school prepare children well for the next stage of their education. Staff help them to become independent and confident learners.
- Children behave well and enjoy taking responsibility. They have good relationships with all staff, who are positive role models.
- The manager and staff work well together and provide a happy, relaxed atmosphere in which children thrive.
- The manager successfully reflects on the pre-school's effectiveness and knows which areas to focus on so that children continue to make good progress.

### It is not yet outstanding because:

- Children do not have access to a wider range of information-technology resources, or frequent opportunities to use them in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend resources and opportunities for children to use more information technology in their learning.

### Inspection activities

- The inspector observed indoor and outside activities.
- The inspector spoke to all staff, and some parents and children.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a range of documentation including policies, children's records, evidence of staff suitability, and committee meeting minutes.
- The inspector held meetings with the manager when appropriate.

### Inspector

Jennifer Cutler

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children start the day very happily and enjoy a wide range of interesting activities, which promote their learning and development in all areas well. They are familiar with the routines, which help them develop confidence and independence. Staff give children time to play on their own and, as a result, some of the youngest children show increasing concentration in what they do. When children need help; for example, when using junk resources to build a model, staff give just the right amount of guidance so children can be imaginative and creative, and follow their own ideas. Staff develop children's language and mathematical skills well. Although there are some information technology resources, overall, these are few, limiting children's opportunities to use them to develop their learning further. Accurate assessments of children's achievements mean that staff can plan effectively to meet all of their needs. This supports them well in providing parents with information about their children's progress and including them in their learning.

### **The contribution of the early years provision to the well-being of children is good**

Children enjoy playing inside and outside in a safe, stimulating and welcoming environment. Mealtimes are happy social occasions, which successfully promote children's speaking and listening skills, as well as their health and personal development. Children know how to keep themselves safe and thrive in an atmosphere where they can take safe risks and explore and experiment. For example, they independently spread toast with butter and jam, and know that they must take care when using cutlery. Staff help children develop a good understanding of being part of a community and being physically active. They take them on trips into the village, and link activities with the school and church events. Children behave well and play amicably with one another, key skills needed in preparation for their move on to school.

### **The effectiveness of the leadership and management of the early years provision is good**

Children are safe and secure because staff have a good understanding of their safeguarding responsibilities, including the action to take if they have any child protection concerns. Staff make regular checks on the building and grounds and provide a stimulating environment for children. Planning shows a broad range of experiences and accurate checking of children's achievements. This helps children to make good progress because staff identify and address any gaps in their learning. The manager monitors staff practice. She evaluates the pre-school's strengths and weaknesses to identify targeted areas to develop that focus on children's learning needs. This helps to identify staff training needs and address weaknesses in practice.

## Setting details

<b>Unique reference number</b>	EY357967
<b>Local authority</b>	Somerset
<b>Inspection number</b>	835382
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	9
<b>Name of provider</b>	Nunney Pre-School Committee
<b>Date of previous inspection</b>	25 November 2008
<b>Telephone number</b>	01373 836353

Nunney Pre-School registered in 2007. They operate from purpose-built premises adjacent to Nunney First School, and have access to their outdoor facilities. The pre-school is open Tuesday to Friday from 8.45am to 2.45pm. A baby and toddler group operates from the premises on Monday mornings. There are currently eight early years children on roll, six of whom are funded two- and three-year-olds. Six members of staff work at the setting. All are appropriately qualified. A voluntary committee of parents has overall management responsibility of the pre-school. The pre-school works closely with Nunney First School, the church and the local community. It receives advice and guidance from the local authority and provides placements for students in training or on work experience.

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