

Destiny Day Nursery

All Saints Hall, Surrey Square, LONDON, SE17 2JU

Inspection date

15/01/2015

Previous inspection date

02/03/2012

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

2

How well the early years provision meets the needs of the range of children who attend	2
The contribution of the early years provision to the well-being of children	2
The effectiveness of the leadership and management of the early years provision	2

The quality and standards of the early years provision

This provision is good

- Staff follow robust safeguarding and safety procedures to ensure children play in a secure environment.
- Staff plan a range of activities that interest and engage children to ensure they make good progress in their learning and development.
- Effective leadership ensures that good systems, such as staff supervision, support and training enhance staff's practices and professional development.
- Partnerships with parents are strong. Staff frequently share information about children's progress with the parents.

It is not yet outstanding because

- Staff do not fully develop children's interest in books and early reading.
- Staff do not maximise the use of the outdoor play and external trips to fully support children's learning outside.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the compulsory part of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities, the quality of teaching in the playrooms, sampled children's assessment records and planning documentation.
- The inspector held a meeting with the manager to assess the suitability and qualifications of staff, and management's knowledge and understanding of the requirements of the Early Years Foundation Stage.
- The inspector held discussions with staff about their role in meeting the learning and development, and the safeguarding and welfare needs of children.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Full report

Information about the setting

Destiny Family and Children Centre registered in 2011. It is privately owned and operates from two rooms on the ground floor of a community hall. The nursery is located off the Old Kent Road in the London Borough of Southwark. It is open each weekday from 7.30am to 6pm for 51 weeks of the year. The nursery is registered on the Early Years Register and the compulsory part of the Childcare Register. There are currently 22 children on roll in the early years age group. The nursery supports children with special educational needs and/or disabilities and children who are learning to speak English as an additional language. A total of 10 staff are employed, including the manager and the registered provider. The registered provider holds an Early Years Professionals Status. Additionally, five staff hold early years qualifications at level 2 and level 3, and four are training towards an early years qualification.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop an interest in books and early reading
- further develop the learning opportunities for children outside.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Staff show a good understanding of their role to support children's learning and development. Staff use observations to identify children's interests and any gaps in their learning. Staff provide parents with opportunities to get involved in their child's learning. They obtain information from parents about children's initial interests and abilities when they start and encourage parents to view their child's learning records. Staff promote children's communication and language skills well. For example, staff use questions to enhance children's speaking and listening skills. They repeat words back to children, using accurate pronunciation to extend their vocabulary. This helps children to learn to express themselves and speak confidently in small groups. Older children are able to write and recognise letters in their own name and are starting to link sounds and letters. Staff further support this by ensuring children have access to different writing and drawing materials. However, at times, staff do not fully encourage child's literacy development.

Staff effectively promote children's independence and self-help skills to help them develop confidence and to prepare them for school. Staff organise the space in the nursery well. As a result, children are able to freely explore and experiment with a wide range of

resources, which staff store at the children's level. Staff maximise every opportunity to develop children's understanding of mathematics through discussions on size, shape, colour and counting. Staff encourage children to develop their creative and imaginative skills through play. For example, children use their senses and imagination while exploring the home corner and water play. The children enjoy using technology for learning. Staff provide children with a range of resources and challenging learning experiences based on their interests to help them progress. As a result, children are acquiring the necessary skills to help prepare them for the next stage of learning. Staff ensure children have access to indoor physical activities as there is no provision for outdoor play on the premises. Staff also plan daily visits to the local park, where the children benefit from fresh air and walk to the park. The children effectively enhance their physical development. However, staff do not fully plan additional relevant learning opportunities for children outside.

The contribution of the early years provision to the well-being of children

Staff ensure the environment is clean, safe and secure for the children to play. There is always member of staff who is trained in paediatric first-aid in the nursery and the environment is assessed for any risks. Staff implement the key-person system well, in order to help children to form close relationships. As a result, children confidently move freely through the different areas and speak openly with staff and other children. This helps children to settle easily and participate in a variety of activities as well as develop their self-confidence. Staff ensure routines are flexible and meet the needs of individual children. Staff help children to develop positive attitudes and social skills. As a result, the children behave well as they happily share, take turns and play together.

The staff encourage children to independently use the toilet and wash their hands. Staff actively promote good hygiene practices and children know why and when they need to wash their hands. Staff provide meals and snacks which are healthy, balanced and nutritious. Additionally, staff display menu for the parents to see. Staff ensure younger children and babies rest or sleep comfortably as they follow their home routine. Staff plan daily outdoor play at the local park area, in order for the children to have access to fresh air and to enhance the children physical development.

The effectiveness of the leadership and management of the early years provision

Management and staff have a good knowledge and understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. They protect and support children well through the effective implementation of the policies and procedures. There is always staff present who have a paediatric first-aid qualification. Staff complete an internal and external risk assessment daily. Staff use a security intercom at the entrance gate to allow only authorised individuals into the building. Arrangements for safeguarding are robust and understood by all those who work with the children. The management team take effective steps to safeguard children, including carrying out vetting and induction

procedures for all newly appointed staff. The management undertakes Disclosure Barring and Service checks to ensure children are only cared for by suitable staff to help safeguard their welfare. Staff work effectively together as a team to ensure the nursery runs smoothly on a day-to-day basis.

The management uses effective monitoring systems to ensure children are progressing well. This includes regular supervision, audit of teaching practice, reviewing children's assessment records and closely monitoring any gaps in learning. The management encourage ongoing reflective practice and peer observations to encourage staff to share good practice. The professional development of staff is supported with opportunities to take part in training. There is strong parental involvement that ensures information is shared between the nursery staff and home. For example, parents offer support during the stay and read sessions at the nursery, and they attend festive events. Information gathered at the start of each new care arrangement help staff to identify individual child's needs, routines and their preference for care. Parents kept informed through daily discussion with staff, displays, newsletters, parental feedback forms, questionnaire, parents evening and parents consultation. Staff provide parents with opportunities to view their child's learning records. Parents report that their children are happy at the nursery and are progressing well. The nursery's designated officer for special educational needs works closely with other professionals to ensure early intervention for children if required. The use of individual educational plans help staff to support children with special educational needs and children who are learning to speak English as an additional language.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY432474
Local authority	Southwark
Inspection number	823794
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	56
Number of children on roll	22
Name of provider	Destiny Family and Children Centre
Date of previous inspection	02/03/2012
Telephone number	02077083777

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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