

Inspection date	20 January 2015
Previous inspection date	12 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is skilled at interacting with the children and as a result, they enjoy positive, secure relationships and are sociable.
- Children are developing good communication and language skills. They are able to express their needs and make choices confidently.
- Children are happy and eager to learn because they have stimulating activities that extend their learning and promote their good progress.
- Children behave well; they are cooperative, listen to the childminder and learn to share because the broad range of resources stimulates and engages them.
- The childminder develops positive partnerships with parents. This helps her to meet children's individual needs and promotes continuity in their learning.

It is not yet outstanding because:

- The childminder does not always use spontaneous opportunities in daily routines to promote children's awareness of numbers and counting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to hear and use numbers in daily routines, in order to further develop their mathematical understanding.

Inspection activities

- The inspector observed activities in the playroom and spoke with the childminder at appropriate times throughout the visit.
- The inspector looked at assessment records, planning documents and a sample of documentation relating to children's welfare.
- The inspector checked evidence of suitability and qualifications.
- The inspector took account of the parents' feedback and the childminder's self-evaluation.

Inspector

Dawn Biggers

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

All children are included in a good range of purposeful activities, which supports and encourages their learning and development in all areas. Young children are enthusiastic to explore a wide range of toys and participate well in games. They make a person as they match the head, body and feet together. They begin to identify facial features successfully, as the childminder encourages them to point and recognise the parts of their face. The childminder is skilful at responding to children's interactions and vocalisations, and supports this well by using a running commentary. As a result, children experiment with sounds and practise new words, which effectively supports their next stage in learning and skills in preparation for school. The childminder begins to introduce mathematical concepts within young children's play; for instance she talks about the texture, size and feel of the pasta. However, she occasionally misses opportunities to spontaneously introduce children to numbers and counting. Parents make positive contributions to children's learning through daily discussions about their development and next steps. This shared information means they support their children's learning at home well.

The contribution of the early years provision to the well-being of children is good

The childminder's welcoming, safe environment encourages the children's independence; for instance they are offered various choices of toys, which they confidently investigate. The childminder's strong, caring relationships with the children and knowledge of their routines enable her to be responsive to their individual needs. She consistently gives the children cuddles and frequent praise, which effectively supports their emotional well-being and growing confidence. Children benefit from regular fresh air and exercise as part of learning about a healthy lifestyle. They use the outdoor play equipment and increase their physical skills and coordination while at the park and toddler group. Children freely access their drinks when thirsty and enjoy nutritious meals and snacks provided by the parents.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. Her robust risk assessments of the home and for outings are regularly reviewed. Young children learn from her good example and from discussion about how to keep themselves safe. The childminder has a clear understanding of safeguarding practices, including the procedures to follow in the event of a child protection concern. The childminder's commitment and clear vision of her practice is enhanced through training, and effective self-evaluation identifies her strengths and how she can improve further. This results in good planning and tracking processes that promote high quality care and learning for all the children, and results in them making good progress.

Setting details

Unique reference number	EY371149
Local authority	Devon
Inspection number	829212
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	12 November 2008
Telephone number	

The childminder registered in 2008. She lives with her husband and two children in Ogwell, Newton Abbot, in Devon. Her home is accessed by a private drive and is close to schools, pre-schools and parks. The children have access to the whole of the childminder's house and the garden is used for outside play. The childminder is registered on the Early Years Register and on the voluntary and compulsory part of the Childcare Register. There are currently five children attending who are in the early years age range. The family has a cat.

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