

Edinburgh Primary School

After School Club

97 Queens Road, LONDON, E17 8QR



Inspection date

21 January 2015

Previous inspection date

23 November 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not maintain an accurate record of children's attendance to help promote their welfare effectively.
- Children have few opportunities to extend their physical skills because there is a limited range of outdoor play equipment to enable children to experiment with different ways of moving.
- Staff do not sufficiently involve children in making decisions about their play as resources are stored out of the children's reach.

It has the following strengths

- Staff have a clear understanding of children's levels of abilities through observational assessments, which they use to provide suitable activities to support children's learning and development.
- Staff's growing partnerships with parents and teachers provide children with continuity of care between home, school and the club.
- Children enjoy varied and nutritious snacks that help them to understand the importance of healthy eating.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- maintain an accurate daily record of the names of the children being cared for and their hours of attendance.

To further improve the quality of the early years provision the provider should:

- review the organisation of resources in order to encourage children's independence and the choices they make about their play
- provide opportunities for children to use mobile equipment to support their physical development.

To meet the requirements of the Childcare Register the provider must:

- keep and maintain a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register).
- keep and maintain a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register).

Inspection activities

- The inspector held discussions with the manager and the quality development officer.
- The inspector spoke to the staff.
- The inspector looked at staff records and a range of other documentation, including policies, the record of the risk assessment and observation records.

Inspector

Jennifer Liverpool

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children arrive happily and are keen to talk openly about their time at school, expressing their experiences well using clear vocabulary. They readily approach activities staff set up on the tabletops. However, children do not have easy access to other play materials to make choices about their play. Children are able to share their views about the care and learning they receive through questionnaires and discussions. However, staff do not always act on children's responses for improvements, such as their request for mobile equipment. The key persons know the children's abilities as they use an initial assessment and ongoing observations to support the children's learning and development. As a result, children are progressing reasonably well. Staff plan and prepare a range of arts and craft activities, in which the children are keen to take part. Children enjoy painting, drawing and making models out of paper that represent their experiences.

The contribution of the early years provision to the well-being of children requires improvement

Staff gather information about the children from their parents and teachers so that they have an understanding of children's individual needs in order to provide appropriate care. The key persons have a clear understanding of their role in supporting new children to get to know the staff, children and daily routines. This helps to promote children's emotional well-being and helps them to develop relationships with others. In the main, children have regular opportunities to play outdoors and gain fresh air. However, staff do not always provide children with enough opportunities to practise and extend their physical skills as resources to support this aspect of their learning are currently limited.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager and staff have a sound understanding of their responsibilities to safeguard children and promote their well-being. Staff use a range of policies and procedures to help keep children safe and minimise hazards. They also review safety procedures after any incident to try to avoid reoccurrences. All members of staff are trained in child protection and safeguarding procedures. Consequently, they know how to proceed if they have concerns about a child. The staff had addressed the previous action to maintain the register of attendance. However, recently their practice has slipped and the required records of children's attendance are incomplete. The provider uses appropriate recruitment and vetting procedures to check staff are suitable to work with children. The manager encourages staff to undertake ongoing training and supports them through professional development meetings and induction programmes. The staff have positive relationships with parents and seek their feedback to support the club's future development.

Setting details

Unique reference number	EY431035
Local authority	Waltham Forest
Inspection number	816668
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	24
Number of children on roll	5
Name of provider	Forest YMCA of East London
Date of previous inspection	23 November 2011
Telephone number	0208 5096180

Edinburgh Primary School After School Club is one of 10 out-of-school care provisions run by Forest YMCA of East London. It opened in 2011 and operates from a dining hall in Edinburgh Primary School in Walthamstow, in the London Borough of Waltham Forest. Children have access to an enclosed playground for outdoor play. The club is open each weekday from 3.30pm to 6.00pm during term time.

The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are five children in the early years age range on roll. The club also offers care to children over five years to 11 years. The club employs three members of staff, two of whom hold early years qualification to at least level 3.

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