

Fowey Pre-School

c/o Fowey Community College, Windmill, Fowey, Cornwall, PL23 1HE



Inspection date	21 January 2015
Previous inspection date	17 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a very stimulating learning environment that effectively promotes all areas of children's development. Children are inquisitive learners and thoroughly enjoy being in the pre-school.
- Staff have effective teaching skills and a good knowledge of the Early Years Foundation Stage. They provide close support to children throughout the session, which enables them to make consistently good progress.
- Strong partnerships with parents and relevant others make a significant contribution to staff meeting children's individual needs very well.
- Robust self-evaluation procedures provide a clear overview of improvements to date, with ambitious plans for ongoing development. Staff are enthusiastic and demonstrate a commitment to their pre-school provision.
- Leadership and management are strong, due to clearly defined roles and responsibilities. This means that the committee, staff and parents work very effectively together to provide children with safe and nurturing care.
- Parents provide positive feedback and are very happy with the quality of care that their children receive. They have warm relationships with staff and describe good communication systems, which support children's needs.

It is not yet outstanding because:

- Staff do not always extend the opportunities for children to learn about differing backgrounds, cultures and languages.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the learning opportunities within the educational programme for understanding the world, to enable all children to develop a greater awareness of similarities and difference in people, places and language.

Inspection activities

- The inspector observed children in their play activities.
- The inspector had discussions with the manager, staff and parents.
- The inspector undertook a joint observation with the manager.
- The inspector sampled children's records of development.
- The inspector checked safety of the premises and suitability procedures.

Inspector
Julie Wright

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are skilful in their preparation of activities to attract children's attention and inspire learning. Children have great fun as they explore their surroundings and experience a wide variety of play materials. Staff interact well to encourage children's thinking, problem solving and language development. Communication with children is very good, so they become confident speakers. Children develop sustained levels of concentration and focus on their activities. They show determination to succeed and are proud of their achievements. Staff monitor children's progress closely and set clear targets for each child. They plan themed activities such as 'My Family', to help children learn about themselves and others. However, they sometimes miss opportunities to fully reflect every child's background and to extend learning. Staff provide clear information for parents about children's progress. They involve parents in children's activities; for instance, they ask them to bring photographs from home to link with a topic.

The contribution of the early years provision to the well-being of children is good

The toddler group helps young children to become familiar with the premises and staff. Consequently, children settle readily in pre-school and form secure relationships. There is an effective key person system and staff are attentive to children's individual needs. Staff enable all children to take part in activities and provide very good support. Children play well and have positive attitudes towards others. They understand the daily routines and promptly follow instructions. Children benefit from daily physical exercise in a variety of activities. Good use is made of outdoor facilities and the local community to promote children's learning. Suitable arrangements are in place for the provision of food and drink. Staff involve children in tasks at snack time to promote continuous learning opportunities.

The effectiveness of the leadership and management of the early years provision is good

Managers are enthusiastic and effective teachers. They demonstrate good practice, so they are positive role models to staff and trainees. Staff provide a safe, secure environment and are conscientious in their supervision of children. They effectively implement all policies and procedures to promote and protect children's health and welfare. Robust vetting, recruitment and induction procedures ensure that suitable persons work with children. Systems for staff development, support and supervision are good, which leads to a strong, consistent team. Staff regularly review children's progress and seek parents' views, to link with their self-evaluation. Families take an active part in fund raising events to support the pre-school's projects. The pre-school has good links with the primary and academy school. This effectively contributes to professional partnerships, and supports children's development and preparation for school.

Setting details

Unique reference number	102809
Local authority	Cornwall
Inspection number	839201
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	34
Name of provider	Fowey Pre-School Playgroup Committee
Date of previous inspection	17 June 2011
Telephone number	01726 833188

Fowey Pre-School opened in 1969 and registered at these premises in 2001. The committee-run pre-school operates from one main room in the Fowey Leisure Centre complex at Fowey Community College. The pre-school also has use of the dance studio, the main hall and secondary school field. There is an enclosed outdoor play area. The pre-school is a short walk from the primary school. It is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently 34 children on roll, all of whom are in the early years age range. The pre-school receives early education funding to provide free places for children aged two, three and four years. It is open Monday to Friday in term time only, from 9am until 3pm, except on Wednesday when it closes at 12pm to operate a toddler group from 1pm. There are six staff employed to work with the children, five of whom have early years qualifications. The pre-school supports children with special educational needs and/or disabilities and children who learn English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

