

Barnowls Out of School Club



Aston Clinton County Combined School, Twitchell Lane, Aston Clinton, AYLESBURY, Buckinghamshire, HP22 5JJ

Inspection date	20 January 2015
Previous inspection date	1 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy coming to their club and are fully involved in the planning of the activities, which they enjoy and extend their learning.
- Activities and routines are well-organised and staff use effective teaching techniques, such as asking questions, demonstrating tasks and making suggestions to extend children's learning opportunities as they play.
- Staff carry out rigorous safety checks of the areas used by the children, so they can play safely in their club environment. Children learn to keep safe as they practise the emergency evacuation procedure.
- Staff teach children the importance of healthy living; they follow good hygiene routines, such as hand washing before eating.
- Children are very motivated and this reflects in their positive behaviour and growing independence as the very caring staff support them.
- The club is very well-led and managed. The manager monitors the staffs' performance through staff appraisals and meetings to and reflective practice means there is the potential to make continuous improvement to benefit the children and their families.
- The staff have very good communications systems with parents, carers and school teachers to keep them informed about the activities and care children receive.

It is not yet outstanding because:

- Children do not have access to musical instruments to further encourage their imaginations.
- There are limited toys and resources to help children to develop an understanding of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the children's imaginations further by, for example, providing musical activities
- increase the range of toys and resources available to extend children's awareness of culture and disability.

Inspection activities

- The inspector observed activities in the play hall.
- The inspector had discussions with children, parents and staff.
- The inspector undertook a joint observation with the manager.
- The inspector looked at a selection of policies and children's records.

Inspector

Kim Mundy

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy one another's company as they relax with their friends after school. Staff are guided by the learning and development requirements, and they plan a wide variety of exciting activities based upon the children's interests. Children develop good communication and language as staff encourage them to talk about their day in school. Role-play and many art and craft activities help children to develop their creativity. However, they have fewer opportunities to develop their imagination through playing musical instruments. Children extend their mathematical knowledge and learn to take turns as they play table-top games and measure during sand, water and cooking activities. They develop a good understanding of the world as they use computer tablets and learn about other's beliefs as they celebrate festivals. However, there is a limited range of toys and resources available to further extend their understanding of diversity. Children have fun joining in a cake competition as they design their cake out of dough. They enjoy making marks in jelly glitter and enjoy the activities provided, stating that they particularly enjoy football, making models and playing with dolls.

The contribution of the early years provision to the well-being of children is good

Each child has a key person who is responsible for their care and learning at the club. Children are very well-behaved and they help to decide on the rules for acceptable behaviour towards each other. Children clearly demonstrate that they feel safe and they develop their independence skills by helping themselves to toys, snacks and drinks. Children benefit from daily fresh air and develop good physical skills as they participate in ball games, and climb and balance on apparatus. Children enjoy well-organised and sociable snack times. They prepare and eat healthy foods, and learn to keep safe while using knives to cut up their fruit. All of the activities offered at the club help children to further develop the skills they need for the next stage of learning.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good knowledge and understanding of how to safeguard children's welfare and well-being. Effective recruitment procedures, and regular checks mean that staff are suitable to work with children. Good procedures for accidents and administering medication support children's good health, and all staff are paediatric first-aid qualified. The enthusiastic staff team reflect on their practice. They discuss their work and how to develop this further. Parents and children's views are valued as part of the club's self-evaluation process. The manager has a good understanding of how to support and further complement children's learning. Staff establish very good links with parents, and teaching staff at the school, to provide continuity of care and learning for children. Parents are well-informed about the club's activities and are extremely happy with the service their children receive. They state that staff know their children so well and they are well-supervised,

safe and secure.

Setting details

Unique reference number	EY432731
Local authority	Buckinghamshire
Inspection number	823822
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	51
Name of provider	Barnowls Nursery Limited
Date of previous inspection	1 February 2012
Telephone number	01296 632692

Barnowls Out of School Club first registered in 2011. It operates from the Clock School within the grounds of Aston Clinton County Combined School in Aylesbury, Buckinghamshire. The club is open Monday to Friday, term-time only, from 7.45am until 8.45am and 3.15pm until 6pm. It is open to children attending Aston Clinton County Combined School only. The club is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. All of the staff working at the club hold relevant qualifications to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

