

Inspection date	19 January 2015
Previous inspection date	20 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the Early Years Foundation Stage requirements, and of how children learn and develop. She plans and provide toys and activities to promote children's development. She provides a good balance of adult-led and child-initiated activities. As a result, children make good progress.
- The childminder provides a child-friendly, welcoming environment. Children have access to a wide and varied selection of play materials and activities. These are easy for them to select, which promotes their independence.
- Children enjoy healthy foods at snack and mealtimes, and the childminder provides homemade meals to promote children's good health.
- The childminder has a full range of policies and procedures which she shares effectively with parents.

It is not yet outstanding because:

- The childminder does not fully encourage children to learn about different people and communities. Therefore, she does not fully extend their understanding of the world.
- The childminder does not fully encourage parents to contribute to assessments of their children's progress, to enhance children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of the world, through activities and resources that enhance their awareness of diversity
- encourage parents to regularly contribute to the ongoing assessment process, to maximise their children's learning.

Inspection activities

- The inspector had discussions with the childminder, relating to her practice.
- The inspector looked at the areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the children's activities and the childminder's interactions with the children during play.
- The inspector checked the childminder's systems for self-evaluation.

Inspector

Patricia Edward

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder completes regular observations of children's achievements and uses these to plan children's next steps in learning. Therefore, she ensures that children are effectively engaged in activities that they enjoy. The childminder encourages parents to make contributions to their children's learning. However, she does not fully encourage them to contribute towards the assessment process, to maximise children's learning. Children have good opportunities to develop their creative skills. For example, children enjoy messy activities which develop their smaller muscles and sensory skills. Children's literacy skills are developing well. They are encouraged to link sounds to letters and to practise writing their names. The childminder helps children to gain the skills necessary for starting school. Children are developing an understanding of the world. For example, they use cameras and portable communication devices, which develop their understanding of technology. However, they have fewer opportunities to learn about diversity.

The contribution of the early years provision to the well-being of children is good

Children have formed secure emotional attachments with the childminder that promote their well-being effectively. The childminder obtains information from parents about children's development, and their likes, dislikes and routines when they first start. This helps to ensure they settle quickly and that routines are consistent with home patterns. The childminder praises children for their efforts and achievements. Therefore, she boosts their confidence, self-esteem and good behaviour. Children enjoy the freshly made meals that the childminder prepares and are learning the importance of healthy eating. Children's personal and emotional development is fostered very well, through daily trips to local playgroups and drop-in groups. This develops children's social skills by allowing them to engage with a wider group of children. The childminder develops children's safety awareness by teaching them the evacuation procedure and reinforcing safety on outings.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the Early Years Foundation Stage. She is aware of the reporting procedures to follow in the event of a concern about a child. This awareness helps to promote children's safety well. The childminder undertakes regular risk assessments, which positively promotes children's ongoing safety. Since her last inspection the childminder has met the actions that were set and attended numerous additional training courses. Therefore, she promotes good outcomes for children. The childminder has implemented effective systems to self-evaluate her practice. This results in her being able to fully monitor existing practice and identify areas for future development. The childminder has established positive and professional relationships with parents. She shares information about the children on a daily basis. This means parents are always aware of how their child's day went and how well their children are progressing.

Setting details

Unique reference number	507434
Local authority	Surrey
Inspection number	814310
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	20 October 2011
Telephone number	

The childminder registered in 1989. She lives with her adult daughter in West Molesey, Surrey. All areas on the ground floor are used for childminding purposes. There is a garden for outdoor play. The family has two pet dogs. The childminder is registered on the Early Years Register, and both the compulsory and voluntary parts of the Childcare Register. There are currently three children on roll, all of whom attend on a part-time basis, one of whom is in the early years age range. The childminder offers care from Monday to Friday, all year round.

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