

The Centre Pre-School Ltd

St Pauls Church Hall, Devon Square, Newton Abbot, Devon, TQ12 2HH



Inspection date	21 January 2015
Previous inspection date	1 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a good range of learning opportunities for children, meaning they are keen to learn.
- Staff establish positive relationships with parents and other professionals to support children. This provides a shared approach to children's learning and development.
- Staff promote children's positive behaviour well, helping them learn right from wrong. Consequently, children behave well.
- Children form good relationships with staff, which helps them to feel safe and secure.
- Children move around the playroom freely and follow their interests as they make choices in their play.

It is not yet outstanding because:

- There are fewer resources and opportunities to support children learning English as an additional language, so they hear and use their home language more in their play and learning.
- Children are not always encouraged to attempt to write their name on their work to develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the types of resources and opportunities to support children learning English as an additional language, so they hear and use their home language more in their play and learning
- develop children's early writing skills and encourage them to label their work. .

Inspection activities

- The inspector held discussions with staff about their practice at appropriate times during the inspection.
- The inspector sampled relevant documentation, including some policies and procedures, and evidence of suitability of staff.
- The inspector conducted a joint observation with the deputy manager.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector looked at children's observation and assessment records.

Inspector

Sally Hall

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children show strong attachments to staff. This helps them to settle quickly on arrival and feel safe and secure. Children move freely around the room and make choices in their play from a wide range of toys and resources. This develops their independence. However, there are fewer dual language books for children learning English as an additional language and words displayed in their home language, to extend their learning and understanding as they play. Children are not always encouraged to attempt to write their name on their work to help prepare them for starting school. Staff plan interesting activities based on projects to support children's learning, such as winter, where they explore what happens to ice when they add salt. Successful observation and assessments show the good progress children are making. Staff share these with parents to provide a shared approach to children's learning and development.

The contribution of the early years provision to the well-being of children is good

The environment is safe and welcoming. Staff teach children healthy and safe practices through daily routines. Children are encouraged to be independent at snack time, learning to pour their own drinks. Staff interact well with children during their chosen activities to encourage them to share and take turns. Consequently, children learn to play well alongside their friends. Staff give children consistent praise and encouragement and value their achievements. This helps to build their good self-esteem. Children have resources inside to promote their physical development. They enjoy fresh air by having walks in the grounds. This helps them learn about nature and wildlife.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff have a secure understanding of their responsibilities. They work in close partnership with parents and other professionals to support and promote each child's learning needs consistently. The manager shares policies and procedures with parents so they are aware of staff practice. Staff have completed safeguarding training. They are clear of the procedure to follow in the event of a child protection concern to protect children's welfare. The manager and staff have been proactive in addressing the recommendations raised at the last inspection to improve outcomes for children. They keep up-to-date with required training to meet children's care and learning needs, sharing their new knowledge with each other for consistency. There are effective processes to evaluate staff practice and impact through discussion and at staff meetings. This helps the pre-school to build on their strengths and drive improvement. They seek parents' views and skills to extend children's learning experiences further. Effective monitoring of children's learning and progress helps staff identify and address any gaps in children's learning.

Setting details

Unique reference number	EY315224
Local authority	Devon
Inspection number	834446
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	19
Name of provider	The Centre Pre-School Ltd
Date of previous inspection	1 October 2010
Telephone number	07814954804 (mob)

The Centre Pre-School is privately managed and operates from a church hall, in a residential and business area in the centre of Newton Abbot, Devon. Although long established, the pre-school has been under its current registration since 2005. It is registered on the Early Years Register. The pre-school is in receipt of free early years funding for children aged two-, three- and four-years. The pre-school operates term-time only from 9.30am to 12pm, Tuesdays to Fridays; with an optional lunchtime session that runs until 1.15 pm. At present, there are 19 children on roll in the early years age group. There are seven members of staff; the majority holding recognised childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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