

<b>Inspection date</b>	16 January 2015
Previous inspection date	15 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder is in breach of several requirements of the Early Years Foundation Stage. She has not provided Ofsted with the required information for them to take up suitability checks on 16-year-olds living in the household.
- The childminder does not have all the required documentation available and accessible for inspection. She does not provide parents with copies of her written safeguarding and complaints policies as required for the Childcare Register.
- The childminder is not aware of the requirement to complete a progress check for two-year-old children.
- The childminder does not have all of the personal details for every child in her care.
- The childminder does not successfully work with parents to build on what children are learning when at home and at the childminder's setting.

### It has the following strengths

- The childminder has a good range of toys and resources available that cover all areas of learning.
- The childminder promotes children's positive behaviour to help them learn right from wrong.
- The childminder takes sensible precautions in the home to provide a safe environment for children to play.
- The childminder takes children out each day to provide fresh air and exercise. They visit places of interest and learn about their community, nature and wildlife.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- provide Ofsted with the required information to enable them to take up the necessary suitability checks on adults living in the household over the age of 16
- ensure all required records are easily accessible and available for inspection
- increase knowledge of the procedures to follow for completing the progress check for two-year-old children
- ensure information relating to; children's full name, date of birth, name and address of those parents who the child normally lives with, who has parental responsibility and emergency contact details for parents is maintained for every child.

### **To further improve the quality of the early years provision the provider should:**

- develop how children's progress is shared with parents and how they share their child's achievements from home to provide a more consistent approach to children's learning experiences.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure copies of written statements of safeguarding and complaints procedures are available to parents (compulsory part of the Childcare Register)
- ensure the name, home address and date of birth of each child who is looked after is in place (compulsory part of the Childcare Register).
- ensure copies of written statements of safeguarding and complaints procedures are available to parents (voluntary part of the Childcare Register)
- ensure the name, home address and date of birth of each child who is looked after is in place (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector held discussions with the childminder about her practice at convenient times during the inspection.
- The inspector sampled relevant documentation available, including some policies and procedures.
- The inspector reviewed the resources and areas of the home used for childminding, as well as the safety precautions the childminder takes to provide a safe environment for children to play.
- The inspector observed activities in the childminder's home.

### **Inspector**

Sally Hall

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

The childminder talks to parents each day about their children's experiences. However, she does not successfully work with them to share what they each know about children's learning and progress. The childminder does not have a secure understanding of the progress check for two-year-old children as part of her assessment of children's progress. The childminder uses her observations of children's play to plan a suitable range of activities. She ensures toys and resources provide variety and are easily accessible to encourage children's independence. The childminder is nearby to support them, appropriately developing their language and giving consistent praise and encouragement. This helps to build their self-esteem. The childminder encourages children to make decisions about what they would like to do. This helps them to use their own ideas and imaginations. The childminder celebrates festivals with the children throughout the year so they begin to learn about the wider world and diversity. Children have regular outings to places of interest, such as the zoo, where they learn about nature and wildlife.

### **The contribution of the early years provision to the well-being of children requires improvement**

The childminder does not have all of the required personal information for every child in her care to support her in meeting all of their needs fully. She does not ensure Ofsted has checked all adult members of her family living at home. However, there is no significant impact on children's welfare. Children are happy and settled, and have a good rapport with the childminder. The childminder teaches children to share and take turns by playing games. Consequently, children learn to play and behave well. The childminder takes children to meet up and make friends with others they will be starting pre-school and school with. The childminder sits with the children at mealtimes, helping them to learn good social skills. These practices provide children with the necessary skills for future learning. Children enjoy playing in the fresh air each day. They have visits to the park, which gives them plenty of space to run, explore and be physically active.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder does not organise her paperwork and general systems for childminding well. This means she is in breach of several requirements of the Early Years Foundation Stage, which impacts on her effectiveness in promoting children's welfare and well-being. The childminder undertakes risk assessments of her home to support her in providing a safe environment for children, who remain under her supervision at all times. The childminder understands her responsibility to safeguard children if she has any concerns about their welfare. The childminder has taken some action to address weaknesses raised at her last inspection. She has attended basic training to fulfil requirements of meeting some of the children's care needs, for example, first aid and safeguarding.

## Setting details

<b>Unique reference number</b>	104362
<b>Local authority</b>	Devon
<b>Inspection number</b>	996470
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 May 2009
<b>Telephone number</b>	

The childminder registered in 2000. She lives with her two adult children in Newton Abbot, Devon. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is currently caring for one child in the early years age group and older children before and after school. Childminding mainly takes place on the ground floor of the home. The childminder takes the children out each day. The family has three pet cats.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate  
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Manchester  
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