

ABC Extra

Swalecliffe Junior School, Bridgefield Road, WHITSTABLE, Kent, CT5 2PH

Inspection date	15/01/2015
Previous inspection date	29/11/2010

The quality and standards of the early years provision	This inspection:	1
	Previous inspection:	2
How well the early years provision meets the needs of the range of children who attend		1
The contribution of the early years provision to the well-being of children		1
The effectiveness of the leadership and management of the early years provision		1

The quality and standards of the early years provision

This provision is outstanding

- The children enjoy an excellent range of play opportunities at the club. They use these innovatively.
- The staff are extremely competent and use their exceptional skills to help children extend their learning through play.
- The children behave very well; the different ages work closely together exploring and fulfilling their own ideas.
- The staff engage in excellent partnership working with parents and other agencies to ensure children receive consistent care.
- The managers ensure staff are competent in using the club's excellent safeguarding procedures regularly to maintain children's well-being and security.
- Staff are meticulous in completing children's records and information sheets, although they could improve the way in which the accident records are stored/numbered.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The Inspector sampled a variety of paperwork including the nursery's safeguarding policy and procedures
- The inspector observed the interaction between the staff and children during activities indoors and outside.
- The inspector talked to managers, staff, parents and children.
- The inspector carried out a brief joint observation with the provider.

Inspector

Linda Coccia

Full report

Information about the setting

ABC Extra Out of School Club is a privately owned and managed setting. The club opened in 2010 and is registered by Ofsted on the Early Years and Childcare Registers. It operates from an existing pre-school building adjacent to Swalecliffe Community Primary School and the local Children's Centre in Whitstable, Kent. The setting is accessible and all children share equal access to an enclosed outdoor play area. The out of school provision is open each weekday from 8am to 8.50am and 3pm to 5.30pm during school term times. The holiday club is open during school holidays from 8am to 5.30pm. There are currently 82 children on roll, 12 of whom are in the early years age range. The group supports children with special educational needs. Children come from the local school and, during holiday times, the wider community. The club employs nine staff, of whom seven hold appropriate early years qualifications at National Vocation Qualification level 2 and above.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- Improve the ways the accident sheets are stored in order that they are not lost or mislaid.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The children at the club use an excellent range of activities which support their learning from other settings and from school. They use these innovatively to create their own games which many children join in with. For example, children use the large blocks to create a game, taking time to set it up and, then invite others to watch the final effects. Everyone present claps and applauds with gusto. The youngest children confidently involve themselves with arranging chairs and selling tickets for the show. They can recognise numbers and use play money for the transactions.

The quality of teaching is excellent. The staff are extremely competent in engaging all children in discussions about their activities and teach children to extend their play by making suggestions to them use activities in different ways. For example, when children play with magnetic construction blocks, staff ask what other surfaces around the room the magnets will stick to. The children enjoy making discoveries on their own and proudly announce what they have found out. The staff have a outstanding impact on the children because they motivate the children to explore and have their own ideas.

The staff also use excellent strategies to engage parents in their children's play. They keep parents fully informed of their child's choices of activities each day, their demeanours and,

any achievements. There is a very close bond between staff and parents because the staff know the children so well. Parents report that they have difficulty in getting their children to leave.

The contribution of the early years provision to the well-being of children

The children are eager to play when they arrive at the club. The youngest children are extremely articulate and confident when talking to visitors and staff. They demonstrate through their attitudes and demeanours that they feel extremely secure at the club. They have excellent relationships with all members of staff, which shows they form extensive emotional attachments to the adults caring for them. Children learn to handle equipment safely and know the constraints of using large physical equipment, such as the trampoline. The excellent interaction between the younger and older children means that everyone works harmoniously together and is busy and engaged.

The children are involved in setting the rules for the group. The provider holds regular children's meetings so that children can discuss activities they want and arrange events, especially during holiday periods. Children have excellent opportunities to learn skills for decision making and taking into account the needs of others. The children are also involved in setting the menus for their tea-time meals and snacks. Staff then set an excellent menu based on children's requests and dietary needs, ensuring at all times that food is healthy and nutritious. Children engage in an excellent range of outdoor activities, either during supervised team games such as football or on their own, using all manner of equipment, easily accessible at all times. This shows that staff give high priority to children being healthy and staying fit.

The effectiveness of the leadership and management of the early years provision

The providers and their exceptionally competent staff team have an outstanding understanding of their roles in protecting children. The excellent safeguarding procedures are in continual use as staff check people who collect children to ensure they are safe to do so. They are extremely vigilant in observing children's demeanours and strictly follow the Local Safeguarding Children Board procedures should they have concerns. Staff discuss all safeguarding issues regularly at meetings and have all attended child protection training. All staff have an enhanced disclosure issued by the Criminal Records Bureau or the Disclosure and Barring Service. Detailed records are kept regarding children's medication and accidents, although the procedures for storing these could be strengthened. Overall, children are extremely safe and secure at the club.

The providers use excellent methods to ensure they regularly engage with staff and promote their professional development. Regular supervision sessions allow staff to put any ideas for improvement to them as well as identifying preferred courses and training. The providers have outstanding relationships with the school and the children's centre. Together they ensure that all adults working with the children are aware of their individual

needs. The providers consult with parents regarding any additional services that may be required to help their child's development and learning. The educational programme is outstanding. The providers regularly monitor it to ensure the greatest varieties of activities are available to the children to meet their individual interests.

Parents report that they consider the staff to be outstanding in their attitudes and professionalism at all times. They consider the providers and staff always provide and exceptional service and nothing is too much trouble. Parents feel they are part of a big family group. The providers use excellent self-evaluation strategies to collect the views of all users of the club; staff, children, parents and others. The results are carefully considered and used in the extensive action plans to ensure they maintain continuous improvement in the outcomes for children.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
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The requirements for the voluntary part of the Childcare Register are	Met
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What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY411314
Local authority	Kent
Inspection number	838621
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	82
Name of provider	Michelle Bush & Rachel Shulver Partnership
Date of previous inspection	29/11/2010
Telephone number	01227280444

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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