

# Ilsington Pre-School

Ilsington Village Hall, Ilsington, Newton Abbot, Devon, TQ13 9RG



<b>Inspection date</b>	23 January 2015
Previous inspection date	22 January 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The teaching standards are good and in some areas outstanding. Staff use children's play ideas well to make links to their learning targets. This means children learn about things that interest them, and as a result, enjoy learning.
- Staff support all children to develop proficient social and communication skills. There are good strategies to support children who learn English as an additional language, and many opportunities for children to mix with others. As a result, children are confident communicators.
- There is a good variety of equipment for children to use. This helps them to develop interests in a range of topics.
- Staff provide a broad range of learning opportunities in all areas of learning, particularly mathematics. This prepares children well for when they move onto school.
- Staff build good relationships with parents, which means they work together to provide consistency for children.

### It is not yet outstanding because:

- Staff do not always provide parents with accurate progress information about their children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- clearly identify children's developmental starting points and capabilities, in order to provide parents with more accurate information about their children's progress.

### Inspection activities

- The inspector observed children playing indoors and outside, in a range of organised and self-selected activities.
- The inspector held discussions with staff and a meeting with the manager.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector viewed a range of policies and procedures, including the safeguarding policy.

### Inspector

Tristine Hardwick

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff understand children's interests and plan well to help them make progress. For example, children enjoy playing with play dough, so staff provide different equipment for them to make a range of marks. This prepares children for their early writing. Staff have a strong focus on mathematics, and use mathematical language regularly. During circle time, children complete simple sums to calculate how many children are present. In the garden, children mix paints to make different colours and take photographs to explore the shapes they see. This extends their learning well. Staff compile learning journals for each child and share them with parents. They make periodic written assessments to inform new learning targets. However, these do not always show children's progress over a set time, using their starting points and current capabilities, to share with parents. Nevertheless, parents report they are extremely happy and their children are progressing very well.

### **The contribution of the early years provision to the well-being of children is good**

Staff build warm relationships with children. This supports children's emotional development, and as a result, children are happy and confident to learn. Staff are good role models. They interact respectfully with one another, and children copy. Children are polite towards each and learn to take turns during group activities, such as counting or role play. This prepares them well for their next stage in learning. Staff teach children to develop healthy lifestyles. They plan regular outdoor play and set up activities to help strengthen muscles, such as balancing boards. Staff provide a range of healthy snacks, which children enjoy. Staff support children to become independent. Children put their own coats and shoes on and learn to hold a handrail as they walk down the steps safely to the garden. Children wash their hands before eating because they understand their hands are dirty after playing outside.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager understands her role and responsibilities well to meet the requirements of the Early Years Foundation Stage. She has made improvements since the last inspection and regularly conducts audits to help ensure staff support children's emotional needs. She knows the pre-school's strengths and areas for development and devises annual targets. This ensures they continue to make ongoing improvements to children's care and learning. The manager works closely with staff to ensure the learning targets they set for children are appropriate. She monitors children's progress regularly, although, staff do not clearly outline assessment periods to provide parents with accurate information. Staff understand how to identify signs and symptoms of abuse, and know to follow their safeguarding procedures to report any potential concerns. They attend relevant training and courses to update their knowledge in key aspects of children's care.

## Setting details

<b>Unique reference number</b>	EY287024
<b>Local authority</b>	Devon
<b>Inspection number</b>	833696
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	12
<b>Name of provider</b>	Pre-School Learning Alliance
<b>Date of previous inspection</b>	22 January 2009
<b>Telephone number</b>	0777 969 1992

Ilsington Pre-school registered in 2004. It is located in the village of Ilsington, Newton Abbot and managed by the Pre-school Learning Alliance. The pre-school is registered on the Early Years Register and provides government funded places for two-, three- and four-year-old children. It is open Monday and Wednesday from 9.30am until 1pm, Thursday and Friday from 9am until 1pm and Tuesday from 9.30am until 2.30pm, during term time only. There are four members of staff, three of whom are qualified to National Vocational Qualification at level 3 or above.

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