

<b>Inspection date</b>	20 January 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder does not plan clearly what children need to learn next across all areas of learning to help them make quicker progress.
- The childminder does not gain enough information from parents about each child's abilities when they join her so that she can plan suitably challenging activities for children from the start.
- The childminder does not evaluate her practice well or seek the views of parents and children to help her identify any areas to develop.

### It has the following strengths

- The childminder organises her home environment to provide children with good opportunities to choose their play materials and to play as they wish.
- The childminder treats children with warmth and kindness, encouraging development of their self-esteem and a good sense of belonging. As a result, children enjoy their time with her.
- The childminder has good relationships with parents. She ensures they share key information between them, which helps her care for children well.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure observations and assessments are used effectively to identify what children need to learn next and then plan suitably interesting and challenging activities to enable all children to make good progress in all learning areas.

### To further improve the quality of the early years provision the provider should:

- improve the two-way flow of information relating to each child's experiences at home to identify children's capabilities across all areas of learning on joining the provision, to inform planning of activities and experiences from the outset
- improve the system for evaluating practice to identify strengths and weaknesses, and include the views of parents and children.

### Inspection activities

- The inspector spoke to the childminder at appropriate times during the inspection discussing her planning and assessment methods, and her work with parents.
- The inspector observed activities inside the childminder's home.
- The inspector took account of the written views of parents, and discussed the childminder's methods for evaluating her practice.
- The inspector looked at children's records and a range of other documentation, including policies and procedures.
- The inspector carried out a joint observation with the childminder.

### Inspector

Alison Large

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Children arrive happily and keen to begin their day. The childminder makes observations of the children and produces a summary of their progress for parents. However, she does not use the information well enough to decide individual children's learning needs accurately. Children develop mathematical skills. They learn to count confidently during their play. Children move around freely and with increasing confidence. The childminder does not consistently collect information on children's learning and development at home. She does not establish a clear baseline from which to check their ongoing progress. This has an impact on how well the childminder is able to help them make progress in their learning and development. Nevertheless, she shares information about their children's learning and development with parents.

### **The contribution of the early years provision to the well-being of children requires improvement**

The children develop secure relationships with the childminder. She supports the children well and takes care of their needs. She promotes children's safety effectively and has good systems to ensure the home remains secure at all times. The childminder teaches children how to be safe when near roads. Children learn about keeping healthy because the childminder teaches them good hygiene routines. Children go outdoors in most weathers to have regular fresh air and exercise. The childminder helps children develop physical skills when they go for walks and visit play areas. Children behave well. They learn to share, taking turns and are polite and kind. The childminder helps children develop the skills needed to be ready for school and make suitable progress.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder promotes children's welfare, care and safety. She has a good understanding of safeguarding. She knows her childminding responsibilities if she has any child protection concerns. She carefully risk assesses areas children use. The childminder reflects on her practice but does not have good methods to highlight any areas for improvement to raise her standards of teaching and identify what training is required. The childminder has a successful partnership with the parents. They like the attention she gives their children. Parents receive feedback about their children's routines and achievements at the end of each day. The childminder has made links with the other early years settings children attend. She shares information about children's learning to ensure continuity of approach.

## Setting details

<b>Unique reference number</b>	EY430871
<b>Local authority</b>	Southampton
<b>Inspection number</b>	764396
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2011. She lives in a flat. The childminder's home is on the third floor and there is no lift. All the home is used for childminding. There is no outside play area, but there are parks nearby. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

