

# Blossoms Montessori Children's House

27 Dunstons Grove, LONDON, SE22 0HJ



## Inspection date

21 January 2015

Previous inspection date

19 November 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are highly confident learners and many exceed learning expectations for their age. They are taught by highly skilled staff that extend children's learning in order to progress them towards the early learning goals.
- Children settle well and are eager to learn as soon as they arrive. Staff provide interesting and exciting resources that promotes children's learning and development well.
- Staff promote children's health and well-being well through daily opportunities to play outside and through healthy eating.
- Leadership of the nursery is strong and clearly identifies areas to improve and their strengths. They involve all staff and users to make sure they are meeting everyone's needs.
- Behaviour management is consistent. Older children regularly help and support younger ones to understand the differences between what is right and what is wrong.
- Staff have a good understanding of safeguarding and clearly understand and recognise areas they need to be aware of. Regular risk assessments and fire drills take place, keeping children safe from harm.

### It is not yet outstanding because:

- The organisation between some activities is not smooth, and as result, staff leave children waiting, meaning they become restless for activities to start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of activities to provide a smooth transition to prevent children becoming restless as they wait.

### Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector looked at children's assessment records and planning documentation.
- The inspector spoke with the provider and staff at appropriate times during the inspection.
- The inspector invited the provider to carry out a joint observation.
- The inspector checked evidence of staff suitability and qualifications, and the provider's procedures for self-evaluation.

### Inspector

Rebecca Hurst

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

All children are making exceptional progress in their learning and development. Staff are highly skilled and ensure all activities meet the children's needs very well. By the time children are ready to move to school, they are all able to read simple books and write their names and other words. Older children run group activities, such as eye spy, to teach younger ones their phonic sounds. Staff sit with them to provide support if needed. Children are highly skilled in sounding out the letters to the items they are using. Staff work closely with the parents and use wow moments to enhance the excellent observations and assessment systems. Children are all highly confident learners and pick up activities and routines immediately. They settle quickly and bond well with their key person. This enables them to begin their learning as soon as they start in the nursery.

### **The contribution of the early years provision to the well-being of children is good**

Staff set up activities and resources well to promote children's independence skills. However, routines do not always run smoothly, meaning at the start of some activities children are left waiting for others. As a result, children become restless and some leave the activity, missing out for example, in participating in a yoga session. However, once activities start, children who stayed become engrossed and enjoy themselves. Staff are consistent in their approach to behaviour management, and therefore, children are very well behaved. Staff work closely with parents when children first start which helps children settle easily into nursery. This continues throughout the children's time at the nursery and as they prepare for the move to school. Staff support children to become independent by, for example, encouraging them to prepare their own snack and by dressing and undressing ready for outside play.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider has a clear understanding of safeguarding and makes sure all staff are fully trained. Robust recruitment procedures, alongside ongoing suitability checks, make sure staff are suitable to work with children. The provider works alongside the staff so is able to see the quality of teaching in the nursery. This allows her to identify and work on areas to improve. She also gathers the views of the children and parents to shape the service she provides. Staff have regular supervisions and appraisal that allows the provider to look at their training needs. Staff are highly qualified and this is reflected in the very high quality of teaching. The provider and staff regularly evaluate the educational programme to make sure it meets the children's needs. Parents benefit from regular opportunities to meet with staff to discuss their child's progress and ways of helping to support their child's learning at home.

## Setting details

<b>Unique reference number</b>	EY368646
<b>Local authority</b>	Southwark
<b>Inspection number</b>	829094
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	38
<b>Name of provider</b>	Julie Catherine Thompson
<b>Date of previous inspection</b>	19 November 2008
<b>Telephone number</b>	07801 947 404

Blossoms Montessori Children's House registered in 2007 and is located in the London Borough of Southwark. The nursery operates from a converted premises and has a secure garden for outdoor play. The property is close to local schools, parks and transport services. The nursery is registered on the Early Years Register. There are currently 38 children on roll. The nursery receives funding for children aged two-, three- and four-years. The nursery is open 9am til 4pm, Monday to Friday, term time only. Three full time staff work directly with the children, all of whom hold either an appropriate Montessori or early years qualification. Two staff are currently working towards further qualifications, including a masters and an early years degree.

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