

Poppies Day Care

Unit 2, 16a Fore Street, Tiverton, Devon, EX16 6LH



Inspection date

21 January 2015

Previous inspection date

9 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan a broad range of well-planned activities that build upon children's existing skills and understanding, which helps them to make good progress in their learning.
- Children confidently use mathematical concepts in their self-chosen play, such as counting backwards to launch a role-play rocket.
- Staff and management demonstrate a strong commitment to making improvements through effective self-evaluation. Most staff hold relevant qualifications, which has a good impact on children's learning experiences.
- Children are developing confidence in undertaking self-care tasks as staff use all available opportunities throughout the daily routine.
- Children are developing good communication and language skills. They are articulate and confident during their play and interactions with staff and others.

It is not yet outstanding because:

- Although older children can routinely choose technology-based resources in their self-chosen play, there are fewer opportunities for younger children to do so.
- Staff have some links with other settings that children attend. However, if they do not receive feedback from other providers, they do not proactively follow this up, to promote continuity in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve younger children's understanding of cause and effect by providing more opportunities to explore technology resources
- extend the two-way flow of information with other early years settings, to provide a consistent approach to children's learning.

Inspection activities

- The inspector observed activities and children's play both inside and in the garden.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.
- The inspector carried out a joint observation with the provider
- The inspector spoke to staff and children during the inspection.
- The inspector took account of the views of parents spoken to on the day of inspection.

Inspector

Sarah Madge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities and learning experiences to promote children's development. Children are able to choose from a broad variety of interesting toys and resources, which engage them and ignite their curiosity. This helps them to develop a positive attitude in preparation for the next stage in their learning. Babies explore colour when printing with vegetables. Toddlers enjoy building sandcastles while staff introduce mathematical language. Older children competently use computer tablets and other equipment, demonstrating a very good understanding of technology. However, younger children do not have the same opportunities to use electronic resources to explore cause and effect. Staff establish strong relationships with parents, regularly discussing children's ongoing interests and learning at home. There are some links in place with other early years settings that children attend. However, staff do not always follow up their initial contacts with other providers to enable complementary learning.

The contribution of the early years provision to the well-being of children is good

Staff establish positive relationships with children, who happily approach staff for cuddles and invite them to join in with their play. Staff use these opportunities to extend children's learning. Children have a good understanding of how to promote their own health. For instance, staff talk to children about the value of nutritious foods at lunch time and they know to wash their hands at appropriate times. Staff promote children's safety well, ensuring that access to the premises is carefully monitored. They count children as they enter and leave the garden and carry out daily safety checks. This all effectively promotes children's safety. Children behave well and demonstrate high levels of confidence.

The effectiveness of the leadership and management of the early years provision is good

The manager has a secure knowledge of the safeguarding and welfare, and learning and development requirements. All staff regularly complete safeguarding training so they understand how to refer any concerns, to promote children's welfare. Effective systems for planning and assessment result in good-quality care and learning opportunities. Systems for evaluating the strengths and areas for improvement are developing well. The manager provides regular support to staff through supervision meetings and encourages staff's continuing professional development well through additional training. Staff conduct formal observations of their colleagues to share good practice and develop their evaluative skills. Parents comment very highly about the staff and the care that they provide, adding that children thoroughly enjoy their time there.

Setting details

Unique reference number	EY333130
Local authority	Devon
Inspection number	945347
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	35
Number of children on roll	51
Name of provider	Poppies Day Care Ltd
Date of previous inspection	9 July 2009
Telephone number	01884 252215

Poppies Day Care registered in 2006. It is a privately-owned day nursery, which operates from a two-storey building in the centre of Tiverton, Devon. It opens Monday to Friday 8am to 6pm all year round. The nursery offers early years funding for children aged two, three and four years. There are 13 staff who work with the children, all of whom hold, or are studying towards, appropriate qualifications.

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