

<b>Inspection date</b>	16 January 2015
Previous inspection date	16 October 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Teaching is outstanding; the childminder has an excellent understanding of how to promote children's learning. She applies her thorough knowledge and understanding of the learning and development requirements at all times. Children are always challenged, making consistently rapid progress in their learning.
- The childminder continuously strives to improve her provision for children and their families. She actively seeks out opportunities to extend her professional knowledge and is eager to apply what she learns.
- The childminder prioritises children's safety and well-being. She is constantly vigilant and ensures potential hazards to children's safety are minimised. She fully understands local safeguarding procedures and is alert to signs indicating children may be at risk of abuse.
- The childminder's promotion of children's communication and language skills is particularly noteworthy. She links everyday routines such as nappy time to short sing song phrases and rhymes. As a result, children hear words in relevant contexts and make rapid progress in their understanding and speaking.
- The childminder establishes excellent relationships with children and their families. Children settle into the provision quickly and their emotional well-being is secured.
- The childminder exploits local facilities such as the toy library to enhance her provision. This extends the range of learning experiences she offers; children become fully involved in community life beyond the childminder's home.
- The childminder's obvious enjoyment of her role ensures children feel secure and happy in her company and become confident learners.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance the already excellent partnership with parents by further extending the range of ways children are supported to continue their learning at home, to promote even swifter progress for all children.

## Inspection activities

- The inspector spoke with the childminder throughout the inspection.
- The inspector observed play and learning activities in the childminder's home.
- The inspector reviewed staff observations, planning, assessment records and documentation.
- The inspector checked evidence of the suitability of the childminder.
- The inspector took into account the views of parents and carers.

## Inspector

Susan King

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder has an excellent understanding of children's sensory development. Children are excited and motivated to learn. She accurately assesses their progress and ensures her teaching successfully promotes the next steps in their learning. For example, when children are ready to engage in hide and seek games, she uses repeated phrases so children begin to link new and familiar words with an exciting and engaging experience. She skilfully adds further challenge within the activity, so children rapidly progress within the prime areas. The childminder has an extremely well-developed understanding of how everyday activities promote learning. Consequently, events such as an outing to the shop are fully exploited to promote every child's learning. Children learn actively and acquire the skills and knowledge they need to become motivated learners when they move to other settings, including school. Parents are fully informed about children's progress.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children quickly develop strong attachments to the childminder. She devotes her full attention to their care and emotional well-being. She skilfully guides children's behaviour so they learn to share toys and understand why this is important. There are plentiful, high-quality and well-chosen resources that support a wide range of interesting and exciting activities. Resources are accessible, so children have excellent scope to initiate play and are skilfully balanced by new and familiar adult-led activities. Children learn about the importance of hygiene during everyday care practices. Babies hear the words 'clean hands, germs all gone' as their hands are wiped. Older children know the phrase and are heard repeating it as they wash their hands before eating. Children's health and safety is extremely well promoted; the childminder takes robust steps to minimise risks to children in her home and on outings.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has an excellent understanding of the Early Years Foundation Stage. Her accurate assessments ensure any concerns regarding children's development are identified and addressed quickly. She is an active, self-motivated learner. This provides an excellent role model for children in her care and leads to continuous improvement of her service. She initiates links with other local childminders to share ideas and provide mutual professional support. She consults parents and children when she evaluates her service, as a result, the changes she makes are practical, relevant and effective. Her partnerships with parents are exemplary. She has identified there is room to improve, even further, the good support she gives them in guiding their children's learning at home. When children attend another setting she provides comprehensive information to support continuity in children's care, learning and development.

## Setting details

<b>Unique reference number</b>	209803
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	865641
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 October 2008
<b>Telephone number</b>	

The childminder was registered in 1993 and lives in Blythe Bridge, Staffordshire. Her provision operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. She is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

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