

<b>Inspection date</b>	20 January 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder knows the children and their learning styles very well. He uses this knowledge to support and challenge the children's individual learning needs. This in turn helps them to be independent, confident and self-assured.
- Children are developing good communication and language skills. As the childminder plays purposefully with them supporting and encouraging their speaking skills.
- Children develop sound relationships with one another. They play harmoniously together, in a calm, peaceful atmosphere.
- Children benefit from well established daily routines and clear explanations to increase their understanding of the importance of washing their hands to maintain good health.
- The childminder establishes positive relationships and good communication with parents, which contributes to children's welfare and well-being.

### It is not yet outstanding because:

- Children have fewer opportunities to observe print around the environment to extend their awareness that print carries meaning and literacy skills.
- Children are not always able to explore with toys and resources which increase their awareness of other diversity, cultures and communities.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- introduce more opportunities for children to see letters and words within their environment to support their development of print carrying meaning
- continue to build children's understanding of the wider world by increasing the number of toys and resources that reflect diversity.

## Inspection activities

- The inspector observed activities in the play room, dining area and sitting room.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at planning documentation, children's learning journeys the childminder's self-evaluation form and a range of policies and children's records.
- The inspector observed the children being taken for a nap.
- The inspector gave feedback to the childminder at the end of the inspection.

## Inspector

Tracy Bartholomew

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a strong understanding of children's individual learning needs and styles. He promotes these effectively through his good quality teaching. Children enjoy exploring with the programmable toys to listen to animal noises. As children do this the childminder talks to them to extend their language, and encourages them to say their names and imitate sounds. Children are developing good listening skills as the childminder asks them questions to make them think and solve problems, such as asking what they think will happen next. Ample books are available in the provision, and are used well to promote literacy. However, there are fewer written labels in place to help children learn that print carry meaning. Children enjoy exploring their imaginations and developing their creativity. They take pleasure in creating pictures with crayons and reenacting stories. The childminder provides a good range of activities that support children's understanding of the world. However, children have less opportunity to play with toys and resources to aid their understanding of people and communities. Despite this they do enjoy trips out to see people in the community. Children's development of mathematics is well interwoven in their daily routines and activities, which helps them to count for purpose and learn colours.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy, settled and interact well with the childminder. They benefit from his good care and attention which supports their feeling of security. Children behave well together, and share the musical instruments and resource well, which shows relationships are well formed. Children feel safe and secure. The childminder provides a peaceful environment where potential risks are minimised. Children develop good self-care skills in preparation for their future move to school. For example, they choose from accessible toys and resources, and wash their hands independently. Children benefit from a good range of physical activities; including using the garden and regular trips to local parks. This, along with nutritious meals and snacks provided by parents, contributes to their good health.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a firm understanding of his responsibilities to meet the safeguarding and welfare, and learning and development requirements. He has a good awareness of safeguarding procedures and clearly understands his role in regards to child protection. Self-evaluation systems are detailed and parents are encouraged to offer their views and opinions to enhance the provision. Parents clearly think highly of the childminder, and comment on his enthusiasm with the children and his quality of care. The childminder provides parents with verbal and written communication at the end of the day, which enables them to be aware of their child's day.

## Setting details

<b>Unique reference number</b>	EY449263
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	900082
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2012. He lives with his wife and two children in Old Basing, Basingstoke, Hampshire. The whole of the property is used for childminding and there is access to the enclosed garden. There are parks, shops and local facilities all within walking distance. The family have a pet dog. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. Currently he is caring for eight children, of these four are within the early years age range. The childminder provides care during term time only.

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